



## Important Dates

- 14 Jun Public Holiday
- 17 Jun Zone Athletics Carnival—Sylvanis Athletics Track
- 18 Jun KHS High Tea Event—KHS School Hall 11am
- 21 Jun Yr 7-10 Parent and Teacher Report Afternoon—KHS School Hall 3:15pm
- 25 Jun White Card Training for Yr 9-12
- 25 Jun 'So You Think You've Got Talent'
- 25 Jun Last Day Term 2

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Issue 2, 2021

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## Principal writes

Welcome to Term 2. This is when the students, particularly in the senior years, need to really apply themselves to their learning. Our seniors will have received their reports and many will be pleased with their progress. Some students, however, will realise that they have not been working hard enough and they can no longer afford to slack off. If your child is one of these students they must avail themselves of the Learning Centre support that is on offer every Tuesday and Thursday afternoon. Here they will receive guidance and support to improve. The HSC is only a few short months away.

Term 2 is also the time when we see the most dis-

ruptions with staff off sick and casual teachers coming on board to cover classes. This year has been particularly difficult to source casual teachers due to a shortage of qualified staff available. Therefore, it is essential that the casual teachers we have on our books keep coming back when required. Students must treat our casual teachers with dignity and respect and continue to follow the school's code of conduct.

The NSW Behaviour Code for students in public schools is quite clear.

All students are expected to:

- Respect their teachers and school staff

- Follow school rules and follow the direction of their teachers
- Comply with the school's uniform policy
- Not bully, harass, intimidate or discriminate against anyone in our schools, including on social media

Let's work together to make sure our school is a safe place for quality teaching & learning.

Ms. Ross

- Principal

## Deputy writes

Term 2 is a great time of year for students to be reflective on their progress, application and engagement in school. Students in all year groups will receive a semester one or mid-course report this term. This should be used as an opportunity to celebrate successes in learning, to identify areas for improvement and to set goals to build on progress and achievement. All students are encouraged to be reflective and resilient about their learning progress. I would encourage you to have these conversations with your child/children. Students should be encouraged to aim high and accept challenges and advice. They should be asking themselves if they have worked to

the best of their ability. Now is the time for students to make those changes that will support positive learning habits. We look forward to having all parents attending the parent/teacher interviews that will occur this term.

Our school has been developing aspects of our Sentral student information platform to allow greater student and parent access. The site can be accessed via the following URL:

<https://kogarahhs.sentral.com.au/portal2/#!/login> Students have been using their student portal for their timetable. The parent portal also allows parents/guardians to see the attendance of their child/children, their timetables, a school calendar of events and daily notices. All student reports are kept on this portal

and parent/teacher interviews will also now be booked on this platform. All parents and guardians have been emailed a set of instructions for access to the parent portal and this includes a family key unique to each family. If you are having difficulty accessing the platform, please call the school and we will be able to assist you with this process. Finally, I would encourage all students to get involved in the many wonderful opportunities that Kogarah High School offers. There is a wide variety of programs, whether your interest is in creative and performing arts, debating, sport, individual fitness, school community service programs or student leadership.

Ms. Williams

- Deputy Principal

## Year 10 Report



**Year 10 students at TreeTops Adventure Park—The Hills**

Year 10 have had a busy start to the 2021 school year. They have almost completed the first semester of the year and students have continued to experience success inside the classroom as well in the sporting carnivals.

We had a large number of students participate in all three carnivals for the first time in two years and it was great to see most students participating.

We saw a high number of Year 10 students proudly represent Kogarah High School at the zone swimming, athletics

and cross country carnival, with good results.

We also saw students from the cohort join a number of school teams in both football and rugby league.

Opportunities with the school TAFE program enabled a number of students to experience short TAFE courses in areas such as nursing, electrical engineering and plumbing which received great feedback by students looking for apprenticeships at the end of the year.

Lastly, we had an excursion to the TreeTops Adventure

Park at The Hills where students engaged in high ropes, flying foxes and team building activities which was a great experience for those who have demonstrated the school values throughout the first term.

Mr. Lawson  
- Year 10 Advisor

## Sport

### Boys Open Football



**Mr. Berrell with KHS Football Team**



Kogarah High School's Boys Open Football Team are now into the Semi Finals of the Sydney East Knockout competition. The boys played their first round match against Engadine HS and had a comfortable 3-1 win putting them up against Belmore Boys HS in the Round of 16. On Friday 30<sup>th</sup> April the team made their way down to the sacred Arncliffe Park. The team were extremely excited to be playing at their home field and took charge of the match early. It was a battle against Belmore, with a few of their key players putting up a

good resistance to our attack. Whilst many decisions did not go our way, the boys stuck together to put two goals past the opposition keeper. A slip up in the second half put everyone on edge but by full time a 2-1 win was all that was needed to get into the semi-finals.

The boys take on Sydney Secondary College Blackwattle Bay in the semi. Whispers in the football community indicate that this will be our toughest match to date with some star players on the opposition team. The team are hoping to step it up once more down at Arncliffe Park and use the home ground advantage to get to the finals.

### Mohammed Farhat Yr. 10



**Ali Saab Yr. 10 and Ali Mhana Yr. 11**

### Grade/Integrated sport

Year 8 have had to battle the weather this term to get a game for grade sport!! With only 1 round being played so far for the Winter Competition, all of Year 8 are super keen to get back into the swing of things from Week 5 and notch up a few wins!

This winter season we have teams competing in Oztag, Soccer, Volleyball,

Basketball and Table Tennis.

Years 7, 9 and 10 have been heading down to Scarborough Park on Mondays and participating in some brilliant AFL clinics.

We are very thankful to have some professional AFL coaches running our students through some activities to improve their AFL skills as well as team work and decision-making

skills. For the rest of the term, Integrated Sport will be running Invasion Game competitions within year groups.

Mr. Berrell  
- Sports Coordinator

## Faculty Report—English

The English faculty have had an eventful semester 1 kick-starting the year off with an author visit, Slam poetry performance and a hilariously entertaining theatre performance from Australia's national theatre company Bell Shakespeare, specialising in the works of William Shakespeare.

Well known author and script writer Phillip Gwynne gave an engaging presentation to both our year 8 and 12 students on a number of relevant ideas. Students learnt how to generate ideas, the process of creating characters, developing a setting and authentic narrative voice and the relevance of editing in creating a polished piece of

work. This workshop complimented our current English writing modules taught in both the junior and senior years.

Our Year 9 and 10 students took part in the Write to Speak – Slam Poetry Program. An exciting pilot program intended to help students find their voice and explore the exciting and powerful world of slam poetry. This initiative is a collaboration between the NSW Department of Education Arts Unit and Word Travels. Two of our very own students Anthony Dimovski and Abdul Syed have elected to take part in four student workshops, which will culminate in an inter-school slam poetry competition.

Year 7 and 8 were treated to a humorous version of the classic romantic tale of Romeo and Juliet. Bell Shakespeare's performers brought the bard's words to life in a side-splitting performance which allowed our young audience to appreciate and access the language of Shakespeare and storyline. Both students and teachers were enthralled with the continuous audience interaction, contemporary witty lines mixed in with old English language – a highly educational event.

Ms. Di Cola  
- HT English



**Year 9 & 10 students  
'Slam Poetry'**

## KHS Barber Shop

Kogarah High School students are very fortunate to have access to a new developmental pathway that will aid their post-school opportunities through the establishment of the KHS Barbering Workshop Program held on school grounds. KHS is the only school within the St George region to have dedicated space for students to acquire raw experience in the barbering industry and accelerate their current; communication skills, further enhance their creativity, and build on their student profile.

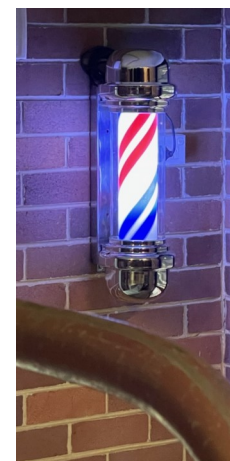
The Barbering Program aligns well with our strate-

gic direction of student and community engagement whereby, students have the opportunity to enrich their occupational ambitions, forge positive relationships between students of various year groups, have a domain for self-expression, for students hoping to pursue a career in barbering. The Barbering Program is an incentive for targeted students who are conscious about their school attendance, academic performance, their active participation in communicating and displaying Positive Behaviours for Learning (PB4L) inside and outside

the classroom.

KHS Barbering Program's aim is to establish trust, respect, responsibility, forge positive relationships and networking opportunities within the community that will develop professional relationships. We're very proud and excited to witness our students own this space to showcase their talent, drive for ambition, and connection within our school and the local community.

Ms Alaouie  
- Careers Advisor





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## Harmony Week Mural

Students of 8H have been learning about 'street art' in Visual Arts. As part of the Creative Leadership In Learning (CLIL) program which is run in collaboration with the Sydney Opera House, students created a mural in the Principals Quad for 'Harmony Week.'

Harmony Week celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone.

The class collaborated with 'Muralisto' artist Zoe Edema, who has worked with a number of schools and the wider community in revitalising public spaces with vibrant, colourful murals.

8H participated in expressive artmaking activities and concept building workshops which explored what 'harmony' meant to them. These ideas of connectedness, community and belonging are visually represented in the mural. Muralisto artist Zoe combined the student artworks which form the final design. Over two days the students participated in painting the mural along with other 'street art' inspired activities such as creating a skate board design and using stencils and spray-paint.

It was great to see all students of Kogarah High School come together and appreciate the latest mural edition at the school.

Ms. Hopson

- Teacher Visual Arts

