



Important Dates

- Term 3 concludes on Fri 25th Sept 2020
- Ceremony for elected School Captain, Prefect and Vice Captain for 2021 3rd September
- Year 11 Preliminary Exams 7th—18th September

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Principal writes

This year, due to COVID, NAPLAN did not run. Our students are no worse off for this. There has long been calls for NAPLAN to be reviewed and modified and in September 2019 a review began. The findings were released recently and the state government will respond in due course. While the review proposes a plan to modernise Australia's national standardised assessment, no decision has been made on implementing the recommendations in the short term or for NAPLAN in 2021. This year, in the absence of NAPLAN, teachers used their professional judgement and a range of in-school measures to determine where their students are in the learning process, and what they need to do to move forward. Comprehensive feedback on learning has been a focus of our professional learning as this has been shown to make the biggest difference in student achievement.

You may also have seen recently in the media a review into the Student Behaviour Management policy is currently taking place. Kogarah High School will contribute to this review as we feel it is important to maintain a strong

behaviour code for all students so that learning can take place in an environment that is safe and free from aggressive behaviour. Our 4 R's for positive behaviour will continue to support this: Respect, Responsibility, Resilience and Reflection.

As we move to the final stage of learning for our Year 12 students I would like to wish each and everyone the very best for their HSC exams which begin on Tuesday 20th October with English. I also want to remind students to make the most of the Senior Study afternoons in the library every Tuesday and Thursday until 4:30pm.

Finally, the student Year 12 Graduation Assembly has restrictions in place because of COVID. The assembly has been slated for Thursday 15th October. Current restrictions do not permit parents or families on site and limits the number of students in the hall. We are investigating how we will run this if the current restrictions remain into term 4. More on this closer to the date.

Ms Ross



Senior students at Monday afternoon Homework Centre.

*Learning Centre hours have been extended for Senior students;

Mon, Tue & Thurs 3-4:30pm; Wed 1:30-2:30pm (during sport)

Deputy writes

The end of the Preliminary course is fast approaching for Yr 11. Their End of Course Examinations take place from Monday 7th - 18th September.

These exams are very important and will give the students an indication of how they are progressing. All students have been issued with a timetable and are **not required** to attend school if they do not have an exam. The library will be open for stu-

dents to come in and study, we just require Yr 11 to sign in and stay in the library.

We are following the DoE rules around COVID and ask all students to focus on good hygiene. If they are feeling unwell, please do not attend the exam, call the school and get a COVID test. The student will need to fill in an Illness and Misadventure Form and submit documentation to Miss Best ASAP after that.

We wish Yr 11 all the best for these examinations and it is vitally important that they attend school in Week 10 so they can receive their results and more importantly teacher feedback.

If there are any questions or issues please contact to school.

Miss Best

Deputy Principal



Year 11 students attending the ABCN Focus Leadership digital workshop.

Year 11 Report

Year 11 students at Kogarah High School are committed to building a school culture where student voice is recognised and valued, self-leadership is encouraged and an environment that creates a sense of empowerment and school pride is endorsed. The following Year 11 students strive to become the voice and role model of their peers as they have a desire to help others, communicate ideas and opinions as well as use their positional power

to lead and influence change and improve student educational outcomes and well being; Rukaya Rida, Fatima Mourad, Anastasia Chzhan, Roukaya Saab, Batoul Al-Najar, Fatima Mhanna, Heart Samaniego, Amanda Palis, Douha Nassour, Fatima Saleh, Chelsea Nguyen, Yasmin Rubain.

The ABCN Focus Leadership digital workshop was an incredible opportunity for these girls to develop practical leadership strategies as well as collaborate with

local female community leaders through Zoom-conferencing to learn about the qualities, skills, roles and responsibilities of leadership. Each student was provided with a female mentor who guided our students through their leadership journey. A summary of the student evaluations from the workshop demonstrate that overall the students gained a lot from the program and reflected positive feedback.

Ms Gavric

- Year 11 Advisor

“Due to the outbreak of COVID-19 the grade sport has been postponed until Term 4”

—NSW
Department of
Education

Sport

Sport remains school-based this term as the return to interschool grade sport has been postponed until Term 4.

All sport teachers have been briefed on applying standard precautions for infection control and all sports groups are equipped with hand sanitiser and disinfectant wipes.

Students are reminded to implement the following hygiene measures:

- Practice good hygiene
- Do not play if unwell
- Do not share items such as drink bottles or towels
- Avoid shaking hands

Ms Wyles
- Sport Coordinator



Girls Straight Talk Program

Is a well-being program targeting our (Yr 8/9) female cohort. It aims to give our female students the space to be feel safe and respected to discuss some of the issues and situations they encounter during formative teenage years.

The group runs for one session a week throughout the term. Some students had been identified and selected by myself, school counsellor and staff as po-

tential candidates for the program. This may be based on lacking self-confidence, behaviour issues or withdrawn in class.

Subjects discussed included self-esteem, anger awareness, bullying; values and beliefs; respect; relationships; homophobia; sexting; cyber safety and effective communication. The program aims to provide students a safe space to discuss issues that are

affecting their well-being.

We are aiming for the program to empower our female students and enable our students to genuinely open up and consider lots of things about being a young women in society today.

John Dangas
- Youth Outreach Worker

Faculty Report—Creative and Performing Arts

With only virtual performance opportunities permitted during Term 2 due to COVID restrictions, it was great to kick off Education Week 2020 with live music, performed in the main quad during lunch time. The response from the audience was extremely positive and some students have requested that lunchtime concerts become more regular as the weather warms up.

As the HSC is fast approaching, practical courses have live Performance exams (Drama &

Music), Individual Projects (Drama) and Bodies of Work (Visual Arts) due before the end of this term.

Drama had three (3) students performing for HSC examiners on Monday 24 August and ten (10) Music 1 students about to do their performance exam Tuesday 8 September. Best wishes to all involved.

Another happy event this term, Mrs Jo Majangil

has become a mum. She and baby Ilsa are doing well.

Languages have been running a "Chopsticks" competition with students competing to see who can accurately transfer the most amount of dry pasta from 1 bowl to another. The students were very engaged in this cultural activity that saw the class collaborating in teams.

Mr McVie

-HT CAPA



Anton—Yr 12 Education Week performance.

CAPA in the spotlight



Philemon, Jason and Jordan—Yr 9



Top: Year 8 students working on their skate decks.



Centre: Year 8 students with completed skate deck designs.



Bottom: Year 9 Elective Visual Arts 'sugar skulls' ceramic work in progress.

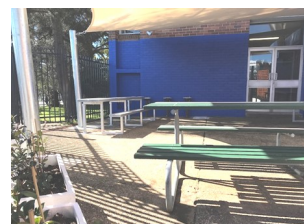
CAPA Outdoor Learning Space

Restoration work for the Outdoor Learning Space Outside Block 1 has now been completed. CAPA staff have been working with the Executive to revive the space. Miss Hopson's Year 9 Elective Visual Arts class are currently creating some impressive ceramic work (pictured above) that will form part of a permanent exhibition in the space. Having a space that is available to CAPA staff and

students is of great benefit to our school. We wanted to create a space where students feel inspired and engaged in the arts, and this space helps to provide that for our students. A huge thank you to the Executive Team and our wonderful GA for making it happen!

Miss Hopson

- Visual Arts



Before and after.

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Wellbeing

Despite the limitations caused by the COVID-19 restrictions, a number of wellbeing and support initiatives have continued at Kogarah High School.

Girls Supervisor, Ms Clark has continued to run the Girls Morning Fitness and Wellbeing Group each Wednesday that has engaged students in various activities including yoga, running, dance and resistance training.

Meanwhile, the Year 10 male cohort participated in mindfulness and stress management activities delivered by The Black Dog Institute at the end of Term 2.

Whilst COVID-19 guidelines are changing how future programs are delivered, we look forward to providing many exciting opportunities throughout the final semester including the Year 9 Gender/Wellbeing Day and the Stage 4 Kogarah Cup.

Mr Lawson & Ms Clark

- Wellbeing Team

CAPA in the spotlight—Visual Arts

Despite the impact of COVID-19, Kogarah High students have produced a range of impressive artworks. Year 11 students have been experimenting with a variety of expressive forms such as drawing, painting, printmaking, ceramics and photography to form a Body of Work. This allows students to discover their strengths prior to embarking on their HSC BOW, which they will begin planning next term. Year 8 students created a number of outstanding skate decks while undertaking a unit of 'Street Art.' Students from Gunnamatta bay have been working collaboratively to create some eye-catching Pop Art inspired works.

Top Left: Adriana, Dorothy, Jacob, Zeinab, Jefferson and Hassan of Gunnamatta Bay class working on their 'Pop Art' group paintings.

Bottom left: Jacob and Dorothy of Gunnamatta Bay class.

Top right: Year 8 skate deck designs.

Bottom Right: Year 11 'Seed Pod' ceramic works.

