



KOGARAH HIGH SCHOOL

RESPECTFUL RESPONSIBLE REFLECTIVE RESILIENT



YEAR 11/12 ELECTIVE COURSE INFORMATION

2024 - 2025

This Subject Selection Booklet can be used with the following resources: **Please**

note the following link works best in Google Chrome Browser

Individual subject information videos can be found in each course description.

- Subject Selection information found at the school's website on the front page under Learning at Our School > Year 10 Subject Selection: <https://kogarah-h.schools.nsw.gov.au/> Information has also been shared via the schools social media accounts and the Year 10 Google Classroom.
- VET Jump Ahead resource booklet

Contents

	Page
Common Terms and Useful Websites	4
Introduction	5
Information about the HSC	6
Work Ethic	6
What type of courses can I select?; Examples of Kogarah High School patterns of study and ATAR performance; Unavailability of courses	7-10
HSC Minimum Standard	10
Vocational Educational and Training VET Courses; Pathways	11
Course Levies	12
What are units?	13
Requirements for the award of the HSC	14-15
Assessment and Reporting	15
Subject Selection Process	16-17
Courses Offered	18
Course Outlines	19-64
Externally delivered VET Courses	65-72
Notes on Choosing Your Subjects	72

Common Terms

ATAR

Australian Tertiary Admission Rank

ATAR Courses

ATAR courses are Board Developed courses for which there are formal examinations conducted by the Board of Studies that yield a graded assessment. These are the only courses that can be included in the ATAR calculations. ATAR courses are classified as either Category A courses or Category B courses.

Board Endorsed Course

Developed and examined by NESA, these courses count towards the HSC but do not have an HSC examination and do not contribute towards the calculation of an ATAR.

NESA

New South Wales Education and Standards Authority. NESA is responsible for all course and syllabus delivery in all NSW schools.

Syllabus

Describes the aims, objectives, content and outcomes to be achieved in a course. All Syllabus documents are available from the NESA website.

Units

All HSC courses have a unit value – most courses have a 2 unit value, extension courses usually a 1 unit value. Each unit involves class time of approx. 2 hours per week (60 hours per year). In the HSC each unit has a value of 50 marks, hence a 2 unit course has a value of 100 marks.

UAC

The Universities Admissions Centre (NSW & ACT) Pty Ltd is the central office that receives and processes applications for admission to most undergraduate courses offered by universities in NSW and the ACT.

Useful Websites

New South Wales Education and Standards Authority. <http://educationstandards.nsw.edu.au>

NSW HSC online <https://studentsonline.nesa.nsw.edu.au>

Universities Admissions Centre www.uac.edu.au

Education and Training – State Training Services www.training.nsw.gov.au

TAFE NSW www.tafensw.edu.au

Career Information Centres www.centrelink.gov.au

My Future – Occupations www.myfuture.edu.au

Job Jump – www.jobjump.com.au Username: Kogarah High, Password: eagles

Introduction

Welcome to the final two years of your Secondary Education. We are pleased that you have made the decision to study at Kogarah High School to achieve your Higher School Certificate and we offer you our ongoing support as you work toward this goal.

The final two years of school are very special and should be fulfilling. Importantly, they open up pathways to the future for each student and subject choice should be considered along with career goals. Although the HSC will involve hard work, most students find this time enjoyable and personally rewarding. School is, of course, about much more than the subjects taken and the most successful students are those who remain or become fully involved in the life of the school, whether it be through sport, cultural activities and/or social opportunities.

This booklet contains information on the courses offered in Years 11 and 12. Included in this are the vocational courses that we offer on-site. Vocational courses can also be undertaken through TAFE Vocational Educations and Training (EVET) or school based apprenticeships/traineeships. The booklet also contains the subject selection process and information on assessment in the HSC.

Kogarah High School prides itself on being able to provide quality advice to ensure that individual students are able to select the course which most appropriately reflects their abilities, interests and aspirations.

All schools in NSW are required by law to teach the NSW curriculum, which is set by the NSW Education Standards Authority (NESA). Syllabuses are taught in an age and developmentally appropriate way. Some syllabuses engage with material that may be considered sensitive. We understand that students, families and communities may hold varying opinions on these sensitive topics, therefore it is very important to consider your position before selecting a course which includes mandatory content which may be considered sensitive.

There will be ongoing opportunities for you to consider the best pattern of study for the HSC. Selecting subjects for the HSC is not a simple task and it should not be taken lightly. It is important for students to discuss the issue as it relates to themselves with a wide variety of people and considering all sources of information. All students will have a one-to-one interview with a member of staff to discuss their current performance, their goals and their pattern of study for the Higher School Certificate. Often, the importance of the ATAR, for University entrance, appears to make subject selection more difficult. Therefore, the best advice to students is always to do subjects in which you have had some success previously and which you enjoy.

It can happen that we are unable to offer a subject due to insufficient numbers or because of a timetable clash and for this reason we ask you to have at least three reserve subjects selected as well.

Remember that we are here to help and if either parents or students need further information or counselling, there are a number of people at school who can be contacted. This includes Ms Alaouie our Careers Advisor, Ms Best, Mr Haggart and Mrs Williams, Deputy Principals, Mr Lawson, our Head Teacher Administration, Mr May and Ms Felgate, your year advisors, each respective Head Teacher of faculty or myself.

On behalf of the School I would like to wish you well in this most important subject selection process.

Julie Ross
Principal
Kogarah High School

Information about the HSC

Information about the HSC

This is your introduction to the HSC and the many options available.

Outline of the HSC

- The Higher School Certificate recognises 13 years of schooling. In the interests of greater career choices and increased opportunities at University and TAFE, it offers you a full range of study areas matching individual abilities, interests and goals.
- Courses can be linked to further education and training.
- Extension courses will enable students to undertake more in-depth study in areas of special interest.
- Vocational Education and Training courses can count towards the HSC and will also lead to qualifications recognised across a range of industries. These are both delivered at school and externally at TAFE.

New South Wales Education and Standards Authority (NESA)

- The NESA website is accessible to all students, and parents, and has copies of all syllabus documents together with specimen examination papers and assessment guidelines for all HSC courses.

Their website address is:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/home>

Students are encouraged to access this website on a regular basis.

Work Ethic

The school recognises that student's positive work ethic is crucial to their success with their academic studies.

For students, their work ethic can be enhanced by addressing each of the points listed below:

- Be punctual to all lessons.
- Provide all necessary equipment and books for all lessons.
- Be prepared for lessons by having books open with other equipment at hand ready to use as required. They should do this without awaiting specific teacher direction.
- Be aware that there will be consequences when deadlines are not adhered to.
- Be aware that the responsibility for learning lies with the student themselves.
- Need to become planners and goal setters.
- Need to make every endeavour NOT to waste time.

What Types of Course Can I Select?

What Types of Course Can I Select?

There are different types of courses that you can select in Years 11 and 12.

Board Developed Courses

These courses are developed by NESA. For each course the following information is available:

- The course objectives, structure, content and outcome.
- Specific course requirements.
- Assessment requirements.

All students entered for the HSC who are studying Board Developed Courses follow these syllabuses. These courses are examined externally at the end of the HSC course and can count towards the calculation of the Australian Tertiary Admission Rank (ATAR).

Board Endorsed Courses

There are two main types of Board Endorsed Courses – Content Endorsed Courses and School Designed Courses.

- Content Endorsed Courses (CECs) have syllabuses endorsed by the NESA to cater for areas of special interest not covered in the Board Developed Courses.

There is no external examination for any Content Endorsed Course, but all Board Endorsed Courses count towards the Higher School Certificate and appear on your Record of Achievement.

Board Endorsed Courses **do not** count in the calculation of the ATAR.

School Designed Courses are not offered at Kogarah High School.

Special Education – Life Skills HSC Courses

If you have special education needs you can earn your HSC by studying Life Skills courses. There are specific entry requirements for the Life Skills courses and you still need to meet the general eligibility and study patterns to gain your HSC.

You will need to talk with your Year Adviser, Careers Adviser and HT Learning and Support to find out whether these courses are suitable for you. Life Skills courses do not count towards the ATAR.

A list of Life Skills courses is available under HSC Syllabuses on the NESA website.

For more information go to <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/Diversity-in-learning/stage-6-special-education>

Examples of Kogarah High School patterns of study and ATAR performance

Student A: ATAR 92.10

Subject	Assessment Mark	Exam Mark	HSC Mark	Band
Biology	89	89	89	5
Chemistry	79	77	78	4
EAL/D English	84	86	85	5
French Continuers	91	92	92	6
Mathematics	84	85	85	5
Physics	81	78	80	5

Keeping 6 subjects allows students to pick from the best 10 units, possibly

Student B ATAR 84.95

Subject	Assessment Mark	Exam Mark	HSC Mark	Band
Business Studies	88	87	85	5
Economics	92	80	80	5
English Standard	79	86	85	5
Mathematics	74	83	87	5
Modern History	88	84	84	5

Student C ATAR 92.50

Subject	Assessment Mark	Exam Mark	HSC Mark	Band
Engineering Studies	78	87	87	5
English EAL/D	73	72	78	4
Mathematics Ext 1	84	91	91	E4
Mathematics Ext 2	76	80	80	E3 (band 6)
Physics	77	88	87	5

Student D ATAR 83.9

Subject	Assessment Mark	Exam Mark	HSC Mark	Band
Business Studies	83	86	83	5
Geography	92	85	85	5
English Advanced	70	78	80	5
PDHPE	87	84	86	5
Visual Arts	92	89	89	5

No Maths

Student E ATAR: 94.8

Subject	Assessment Mark	Exam Mark	HSC Mark	Band
Chemistry	82	82	84	5
EAL/D English	78	82	84	5
Maths Ext 1	95	94	96	E4
Maths Ext 2	90	91	91	E4
Chinese and Literature	85	82	82	5
Japanese Continuers	85	82	82	5

Student F ATAR: 90.6

Subject	Assessment Mark	Exam Mark	HSC Mark	Band
Business Studies	86	81	81	5
Chemistry	80	85	84	5
English Advanced	61	76	77	4
Mathematics Adv.	87	93	94	6
Maths Ext 1	38	41	44	E3
Physics	68	80	79	4
Visual Arts	79	83	83	5

Keeping 12 units to pick the best 10

Student G ATAR: 81.25

Subject	Assessment Mark	Exam Mark	HSC Mark	Band
CAFS	81	77	82	5
English Advanced	78	73	78	4
Mathematics St.	85	95	95	6
PDHPE	83	74	79	4
Society and Culture	89	86	86	5

Student H ATAR: 88.20

Subject	Assessment Mark	Exam Mark	HSC Mark	Band
Biology	84	85	84	5
CAFS	94	91	91	6
English Advanced	64	84	81	5
Legal Studies	94	84	84	5
PDHPE	93	92	92	6

Student I gained entry to Sydney University /Conservatorium of Music

Subject	Assessment Mark	Exam Mark	HSC Mark	Band
Engineering St	78	76	77	4
English EALD/D	76	77	89	4
Mathematics	75	77	76	4
Music 1	95	95	95	6
Physics	63	66	65	3

Unavailability of a Course

Whilst this booklet contains an outline of a wide variety of courses, students need to be aware that **not all courses will eventually run**. To avoid disappointment, students **must** nominate 3 acceptable alternatives as backup courses, in case one of their original selections do not operate. Courses may not operate due to a limited number of students nominating a particular course or courses.

HSC minimum standard

What is the HSC minimum standard?

NSW Education Standards Authority (NESA) has implemented the HSC minimum standard to help ensure that students have the key literacy and numeracy skills for life after school. Students in New South Wales will need to demonstrate a minimum standard of literacy and numeracy to receive the HSC credential from 2020. The HSC minimum standard is set at level 3 of the Australian Core Skills Framework (ACSF). These skills are essential for everyday tasks and learning after school such as writing a letter for a job application or understanding a mobile phone plan. The standard is assessed through online tests across three areas: reading, writing and numeracy. The minimum standard online tests are 45 minutes long and include a multiple choice reading test, a multiple choice numeracy test and a short writing test based on a choice between a visual or written prompt. Examples of the tests are available on the NSW Education Standards Authority (NESA) website. Students who do not meet the HSC minimum standard can still

- Sit the HSC exams.
- Receive an ATAR for University applications
- Receive a ROSA
- Receive a HSC minimum standard report.

There are no pre-requisites for choosing subjects for stage 5 or stage 6. Students do not need to achieve the minimum standard to choose a subject they will study in stage 5 or 6.

Practice tests are available for students to sit at school to help them become familiar with the online test structure and for schools to help determine student readiness to meet the minimum standard.

Students will have four opportunities per year to sit the minimum standard online tests in each area of Reading, Numeracy and Writing, in Year 10, 11 and 12. Students will also have up to 5 years from the time they start the HSC courses to sit the minimum standard online tests. The tests must be administered by schools via a lockdown browser.

Disability provisions and exemptions: Students with additional learning needs may be eligible for extra provisions for the minimum standard online tests or be exempt from meeting the HSC minimum standard in order to receive their HSC. Students taking four or more Life Skills courses can be exempt from meeting the HSC minimum standard. Students studying Life Skills English will be exempt from the Reading and Writing minimum standard tests. Students studying Life Skills maths will be exempt from the Numeracy minimum standard test.

Further Information NSW Education Standards Authority (NESA)

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

Vocational Education and Training (VET) Courses either Board Developed or Board Endorsed:

Vocational and Education and Training (VET) courses are offered as part of the Higher School Certificate. They enable students to study courses which are relevant to industry needs and have clear links to post-school destinations.

These courses allow students to gain both Higher School Certificate qualifications and accreditation with industry and the workplace as part of the Australian Qualifications Framework (AQF).

The national framework is recognised across Australia and helps students to move easily between the various education and training sectors and employment.

These courses have a **compulsory specific workplace component** and a minimum number of hours students spend in the workplace or a simulated workplace at school. Students receive special documentation showing the competencies gained.

Some of these courses will be delivered by school, while others will be delivered by TAFE or other providers.

The Board Developed VET courses are classified as Category B subjects, and as such, **ONLY ONE** may contribute to the calculation of the ATAR. These courses have an optional HSC exam but this will not be optional if the student requires this mark for their ATAR calculation.

Due to the specific requirements of a VET course, e.g. work placement, transport requirements, etc. it is strongly recommended students speak with Ms S.Alaouie (VET/EVET Co-ordinator) and/or Mr A Lawson (HT Administration) before choosing a VET/EVET course to ensure they are fully aware of course requirements.

Pathways

The Higher School Certificate may be accumulated over an extended period, of up to 5 years. This allows students the opportunity to maximise their performance. Students who undertake the Pathways program frequently have extensive commitments beyond the school day and this program allows them the flexibility to juggle such commitments but still pursue their secondary studies.

There are a variety of pathways for the accumulation of the HSC. The two most common are to:

- a) Complete the full Preliminary program and then split Year 12 across the next two years.
- b) Complete two thirds of the Preliminary course in the first year, complete the remaining Preliminary course together with two HSC subjects in the second year, to then complete the HSC in the third year.

For a pathways program to occur parents and students must book an interview with the Principal to discuss the options surrounding alternative study such as pathways for the HSC.

Course Levies/Fees

Please note that some courses attract a levy to cover the cost of materials which form an integral part of the delivery of that particular course. If a course levy applies, it is indicated at the bottom of the subject specific pages. This can include a refundable book deposit for the use of school owned textbooks.

Some courses have a levy attached to cover the cost of materials required as identified above. In addition to this, some courses involve further costs associated with field work opportunities, theatrical performances, excursions, etc. Such costs are not incorporated into School fees.

Biology	\$30
Chemistry	\$30
Construction	\$70
Construction White card	\$100
Drama	\$40
Earth and Environmental Science	\$25
Engineering	\$20
Food Technology	\$60
Japanese Beginners	\$50
Japanese Continuers	\$50
Music	\$40
Photography, Video and Digital Imaging	\$40
VET Hospitality	\$85
VET Hospitality – Uniform	\$85
VET Retail Services	\$30
Visual Art	\$50
Visual Design	\$40

What are Units?

All courses offered for the Higher School Certificate have a unit value. Subjects may have a value of 1 unit or 2 units. Most courses are 2 units.

Each unit involves class time of approximately 2 hours per week (60 hours per year). In the HSC each unit has a value of 50 marks. Hence a 2 unit course has a value of 100 marks.

2 units = 4 hours per week (approximately 120 hours per year) = 100 marks

The following is a guideline to help you understand the pattern of courses.

2 UNIT COURSE

This is the basic structure for all courses

EXTENSION COURSE

Extension study is available in a number of subjects

Extension courses are 1 unit courses which build on the content of the 2 unit course. Extension courses require students to work beyond the standard of the 2 unit course, and are available in English, Mathematics, History, Music, some Languages and VET.

English and Mathematics Extension Courses are available at Preliminary and HSC levels. Students must study the Preliminary extension course in these subjects before proceeding to the two HSC extension courses (Extension 1 and Extension 2). The Extension 2 course requires students to work beyond the standard of the Extension 1 course.

HSC extension courses in subjects other than English and Mathematics are offered and examined in Year 12 only.

Requirements for the Award of the HSC

If you wish to be awarded the HSC:

- You must study a minimum of 12 units in the Preliminary course and a minimum of 10 units in the HSC course. Both the Preliminary course and the HSC course must include the following:
 - At least 6 units from Board Developed Courses including at least 2 units of Board Developed Course in English (this includes English Studies Content Endorsed Course)
 - At least three courses of 2 units value or greater
 - At least four subjects
 - At most 6 units of courses in Science can contribute to the Higher School Certificate (unless Extension Science is chosen)
 - You must complete the practical, oral or project works required for specific courses and the assessment requirements for each course
 - You must have sat for and made a serious attempt at the required Higher School Certificate examinations.

Additional information:

The NESA publication, *Studying for the New South Wales Higher School Certificate – An Information Booklet for Year 10 Students*, contains all the HSC rules and requirements you will need to know.

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/subject-selection>

If you wish to receive an Australian Tertiary Academic Rank (ATAR), you must study a minimum of 10 Board Developed units in the HSC Course. The booklet, *University Entry Requirements 2024 Year 10 Booklet*, published by UAC contains important information about entry to university courses, course prerequisites and other information to assist your choice of HSC Courses for study in Years 11 and 12 in preparation for university entry.

<https://www.uac.edu.au/assets/documents/year-10/year-10-booklet-2024.pdf>

If you do not wish to receive an ATAR, the rest of your courses may be made up from Board Endorsed Courses once you have studied six units from Board Developed Courses.

HSC: *All My Own Work* – a program in Ethical Scholarship for HSC students

The HSC: *All my Own Work* program is designed to strengthen the capacity of HSC students to follow the principles and practices of good scholarship, including understanding and valuing ethical practices related to locating and using information as part of their HSC program.

The program will consist of a number of modules which can be accessed online in a flexible, self-paced mode after a workshop delivery in Year 10. It is expected that the program will take between 5 and 10 hours to complete. Each student is required to satisfactorily complete the material contained in the program before commencing their HSC program of study. Satisfactory completion of the program will be an eligibility requirement for all candidates entering Higher School Certificate courses.

Assessment and Reporting

The HSC reports will provide you with more detailed descriptions of the knowledge, skills and understanding you have attained in each subject.

Teachers have been provided with a syllabus package for each course. The packages include the syllabus content which teachers use to develop teaching programs, examination specifications, sample examination papers, sample marking guidelines and a performance scale.

The syllabuses, along with assessment and examination information and a performance scale that will be used to describe your level of achievement, give a clear idea of the standards that are expected.

School-based assessment tasks will contribute to 50% of your HSC mark. Your school assessment mark will be based on your performance in assessment tasks you have undertaken during the course.

The other 50% will come from the HSC examination.

- Your HSC mark for 2 unit courses will be reported on a scale of 0 to 100. A mark of 50 will represent the minimum standard expected. If you achieve the minimum standard expected in a course you will receive a mark of 50. There will be five performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding. The band from 90 – 100 will correspond to the highest level of achievement.

On satisfactory completion of your HSC you will receive a portfolio containing:

- The HSC Testamur

(The official certificate confirming your achievement of all requirements for the award.)

- The Record of School Achievement

(This document lists the courses you have studied and reports the marks and bands you have achieved).

- Course Reports

For every HSC Board Developed Course (except VET courses) you will receive a Course Report showing your marks, the Performance Scale and the band descriptions for that course. A graph showing the statewide distribution of marks in the course is also shown.

Subject Selection Process

Year 10 2023 – Year 11 2024

Core elements include:

- Subject Selection Handbook
- Subject selection evening presentations to Year 10 students and parents regarding requirements for the award of the HSC and ATAR
- Preliminary choices are completed through the subject selection process
- Interviews with students regarding these preliminary choices and Transition Planning

The process:

Step 1 - Consider the following factors

ABILITIES: Choose subjects which match your level of ability, in which you are capable of doing well will make your school life rewarding. Look at your school reports and examine your level of performance.

INTERESTS: Choose subjects in which you are interested. This will make your life at school more enjoyable.

MOTIVATION: Choose subject areas that you want to study.

CAREER ASPIRATIONS: Select career fields that appeal to you, taking into account your personal characteristics and broad interests. Research your career goal. Consider subjects to enhance your vocational interests. This will make study of the HSC more relevant to you.

SUBJECT PRE-REQUISITES AND ASSUMED KNOWLEDGE: Check university requirements if university is your chosen pathway. Each university has a website with extensive information for future students.

Step 2 - Discuss your ideas and concerns with

SUBJECT TEACHERS AND YEAR ADVISER: talk to teachers about course content and requirements. Your Year Adviser knows you well and can help with advice for study.

CAREERS ADVISER: talk to Ms Alaouie about tertiary study and requirements, employment opportunities, work placements and general aptitude.

PARENTS AND CAREGIVERS: they have a wealth of experience and understanding. They know you better than almost anyone else.

Step 3 - Complete your Senior Studies Application form and bring it with you to your subject selection interview at school.

Step 4 – Following the interview have another discussion with your parent/carer and ask them to read and sign your form.

Step 5 – You will be called out of class to submit your form and make your online subject selections. Once these have been made there will be no changes to subject requests without a written application and valid reason. You will be required to make at least 6 subject selections (to the value of 12 units) and 3 reserve choices.

Courses offered at Kogarah High School

Please select **at least 6 subjects** (12 units) from the lists below which you would like to study in Year 11 and apply for your future studies online following the instructions on the previous page.

Remember: You **MUST** choose an English course

You **MUST** choose at least 3 Board Developed courses to gain an HSC

To qualify for an ATAR you must choose at least 10 units of Board Developed Courses.

(Count towards ATAR) Board Developed Courses (All 2 units except for Extension courses which are 1 unit)	Content Endorsed Courses (Do not count towards ATAR) (all 2 units)
English – English Studies**/EAL/D / Standard /Advanced /Extension 1 & 2 Mathematics – Mathematics Standard 1 **/Mathematics Standard 2 / Mathematics Advanced / Extension 1 / Extension 2 Aboriginal Studies Ancient History Biology* Business Studies Chemistry* Chinese and Literature* Chinese Beginners* Community and Family Studies Construction (VET) ** Drama* Earth and Environmental Studies* Economics Engineering Studies* Food Technology* Geography Hospitality – Food and Beverage (VET) ** Enterprise Computing Japanese Beginners* Japanese Continuers* Legal Studies Modern History Music 1* PDHPE Physics Retail Services (VET) ** Society and Culture Studies of Religion Visual Arts * https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/Understanding-the-curriculum/syllabuses-a-z	Exploring Early Childhood Photography, Video and Digital Imaging * Sports Lifestyle and Recreation Visual Design* Work Studies
	EVET (including EVET) Courses (Some count towards ATAR)
	https://www.tafensw.edu.au/courses/types/EVET.htm
	SBAT- School-based apprenticeships and traineeships
	For more information go to http://www.sbatinnsw.info/
	*This course incurs a fee to cover course materials **This course counts towards HSC requirements but and has an optional exam to qualify for the ATAR

PLEASE NOTE THAT NOT ALL SUBJECTS LISTED WILL RUN NEXT YEAR FOR A SUBJECT TO BE CONSIDERED VIABLE THERE MUST BE A SUBSTANTIAL NUMBER OF STUDENTS WISHING TO UNDERTAKE THE COURSE. IF THERE ARE LESS THAN 12 STUDENTS WISHING TO UNDERTAKE A PARTICULAR COURSE IT MAY NOT BE POSSIBLE TO OFFER IT DUE TO STAFFING CONSTRAINTS.

English Advanced

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

Successful completion of year 10 English. This course is best suited and highly recommended for students who have consistently achieved **an A grade** in Year 10 English.

This course is designed for students who hold a great love for literature and reading and are willing to be challenged by ideas and opinions of others. This course is a university preparation course. In the English Advanced Year 11 course, students explore, examine and analyse a range of texts, which include prose fiction, drama, poetry, nonfiction, film, digital and media, as well as Australian texts. They explore the ways events, experiences, ideas, values and processes are represented in and through texts and analyse the ways texts reflect different attitudes and values.

In this course, students develop their higher-order thinking skills and will be expected to engage with all course work to a high standard. This is an academically rigorous course.

What will I learn?

Year 11 course (120 hours)

Common module: Reading to Write	40
Module A: Narratives that Shape our World	40
Module B: Critical Study of Literature	40

The Year 11 course requires students to support their study of texts with their own wide reading and independent research.

Year 12 course (120 hours)

Common module: Texts and Human Experiences	30
Module A: Textual Conversations	30
Module B: Critical Study of Literature	30
Module C: The Craft of Writing	30

The Year 12 course requires students to support the study of texts with their own wide reading and independent research.

[For further information click here](#)

What restrictions are there on entry to this course?

NIL

Is there any other important information I should know?

Study commitments for this course are approximately **5 hours per week** to revise course work, develop their knowledge of course work, create study guides and prepare for assessment tasks. Further commitment may be required periodically.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-english/english-advanced-2017>

English EAL/D

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

The English EAL/D course is for students who have been educated in English for five years or less, either in Australia or overseas.

What will I learn?

The English EAL/D course is designed for students who come from diverse backgrounds and bring a variety of linguistic and cultural experiences to the classroom to develop and consolidate their use, understanding and appreciation of Standard Australian English. The course provides students with the opportunity to analyse, study and enjoy a breadth and variety of English texts to become confident and effective communicators. The course offers rich language experiences that are reflected through the integrated modes of reading, writing, speaking, listening, viewing and representing. The English EAL/D course focuses on the close study of language and meaning and English language learning providing students with opportunities to develop and refine skills in spoken and written English.

Year 11 course (120 hours)

Module A: Language and Texts in Context	30–40
Module B: Close Study of Text	30–40
Module C: Texts and Society	30–40
Optional teacher-developed module	up to 30

Year 12 course (120 hours)

Module A: Texts and Human Experiences	30
Module B: Language, Identity and Culture	30
Module C: Close Study of Text	30
Focus on Writing (studied concurrently with the above modules)	30

[For further information click here](#)

What restrictions are there on entry to this course?

NIL

Is there any other important information I should know?

Study commitments for this course are approximately **3 hours per week** to consolidate knowledge, revise course work, creating study guides and preparing for assessment task and course work. Further commitment may be required periodically.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-english/english-eald-2017>

English Extension

1 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

English Advanced in year 11 and 12.

English Extension I for English 2 in year 12.

What will I learn?

The English Extension 1 course provides students who undertake English Advanced and are accomplished in their use of English with the opportunity to extend their use of language and self-expression in creative and critical ways. The course is designed for students with an interest in literature and a desire to pursue specialised study of English. Through engaging with increasingly complex concepts through a broad range of literature, from a range of contexts, students refine their understanding and appreciation of the cultural roles and the significance of texts and about the way that literature shapes and reflects the global world.

The English Extension 2 course enables students who are accomplished in their use of English with the opportunity to craft language and refine their personal voice in critical and creative ways. They can master skills in the composition process to create a substantial and original Major Work that extends the knowledge, understanding and skills developed throughout Stage 6 English courses. Through the creative process they pursue areas of interest independently, develop deep knowledge and manipulate language in their own extended compositions. The course develops independent and collaborative learning skills and higher-order critical thinking that are essential at tertiary levels of study and in the workplace.

Year 11 course Extension 1 (60 hours)

Module: Texts, Culture and Value	40 hours
Related research project	20 hours

Year 12 course Extension 1 (60 hours)

Common module: Literary Worlds with ONE elective option	60 hours
---	----------

Year 12 course Extension 2 (60 hours)

The Composition Process	60hours
Major Work	
Reflection Statement	
The Major Work Journal	

[For further information click here](#)

What restrictions are there on entry to this course?

NIL

Is there any other important information I should know?

Study commitments for this course are approximately **5 hours per week** to revise course work, develop their knowledge of course work, create study guides and prepare for assessment tasks. Further commitment may be required periodically.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-english/english-extension-2017>

English Standard

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

Successful completion of year 10 English. This course is best suited and highly recommended for students who have achieved a **minimum B grade** in Year 10 English.

What will I learn?

This course is designed to equip students with the skills and knowledge for those who intend to study further after high school. This course is a university preparation course. In the English Standard Year 11 course, students learn about language and literature by exploring and experimenting with the ways events, experiences, ideas and processes are represented in and through texts. Students study a range of texts, which include: prose fiction, drama, poetry, nonfiction, film, digital and media, as well as Australian texts. This is an **academic** course.

Year 11 course (120 hours)

Common module: Reading to Write: Transition to Senior English	40
Module A: Contemporary Possibilities	40
Module B: Close Study of Literature	40

The Year 11 course requires students to support the study of texts with their own wide reading.

Year 12 course (120 hours)

Common module: Texts and Human Experiences	30
Module A: Language, Identity and Culture	30
Module B: Close Study of Literature	30
Module C: The Craft of Writing	30

The Year 12 course requires students to support the study of texts with their own wide reading.

[For further information click here](#)

What restrictions are there on entry to this course?

NIL

Is there any other important information I should know?

Study commitments for this course are approximately 3 hours per week to consolidate knowledge, revise course work, creating study guides and preparing for assessment task and course work. Further commitment may be required periodically.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-english/english-standard-2017>

English Studies

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

Successful completion of year 10 English.

What will I learn?

This course provides students with the opportunity to consolidate their language, literacy and literature skills through responding to and composing a wide variety of oral, written and multimodal texts, including literary, digital and media texts. The course supports students to refine their skills and knowledge in English and empowers them to comprehend, interpret and evaluate the ideas, values, language forms, features and structures of texts from various contexts.

Year 11 course (120 hours)

Mandatory module – Achieving through English – English in education, work and community	30–40 hours
An additional 2–4 modules to be studied	20–40 hours each

Year 12 course (120 hours)

Mandatory common module – Texts and Human Experiences	30 hours
An additional 2–4 modules to be studied	20–45 hours each

[For further information click here](#)

What restrictions are there on entry to this course?

NIL

Is there any other important information I should know?

This course is designed for students who are seeking an alternative to the English Standard course and who intend to proceed from school directly into employment or vocational training. Students considering choosing this course should be advised that:

- Students will be able to **sit for an optional HSC examination** and will be reported on a **common scale** with the English Standard and English Advanced courses.
- Students choosing **not to sit for the English Studies HSC examination** will still be eligible for the HSC if they have satisfactorily completed courses that comprise the pattern of study required by NESA.
- To be eligible for an ATAR, students studying the English Studies course must complete the optional HSC examination and include a further 8 units of Category A courses in their pattern of study.

Study commitments for this course are minimal beyond completing normal compulsory course work during school hours and working on assessment tasks.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-english/english-studies-2017->

Mathematics Standard 1

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

The Mathematics Standard 1 Year 11 course has been developed on the assumption that students have studied the content and achieved the outcomes of the *Mathematics Years 7–10 Syllabus* and, in particular, the content and outcomes of all substrands of Stage 5.1 and most of the substrands of Stage 5.2.

What will I learn?

Mathematics Standard students use mathematics to make informed decisions in their daily lives. Students develop understanding and competence in mathematics through real-world applications. Mathematics Standard 1 improves numeracy by building student confidence and making mathematics meaningful.

Preliminary course

Topic: Algebra: Formulae and Equations, Linear Relationships

Topic: Measurement: Applications of Measurement, Working with Time

Topic: Financial Mathematics: Money Matters

Topic: Statistical Analysis: Data Analysis, Relative Frequency and Probability

HSC course

Topic: Algebra: Types of Relationships

Topic: Measurement: Right-angled Triangles, Rates, Scale Drawings

Topic: Financial Mathematics, Investment, Depreciation and Loans

Topic: Statistical Analysis: Further Statistical Analysis

Topic: Networks: Networks and Paths

[For further information click here](#)

What restrictions are there on entry to this course?

Students may not study any other level of Mathematics.

Is there any other important information I should know?

The Mathematics Standard Year 11 course is a common course for all students studying the Mathematics Standard syllabus. In Year 12 students can elect to study either the Mathematics Standard 1 Year 12 course or the Mathematics Standard 2 Year 12 course. Mathematics Standard 1 counts towards an ATAR.

Students will be expected to pay a deposit to be loaned a textbook for this course, otherwise they will need to have a tablet or computer.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-mathematics>

Mathematics Standard 2

2 UNIT (Board Developed Course)

ATAR eligible

What prerequisites are there for entry into this course?

The Mathematics Standard 2 Year 11 course has been developed on the assumption that students have studied the content and achieved the outcomes of the *Mathematics Years 7–10 Syllabus* and, in particular, the content and outcomes of all substrands of Stage 5.1 and most of the substrands of Stage 5.2.

What will I learn?

In Mathematics Standard 2 students extend their mathematical skills beyond Stage 5 without the in-depth knowledge of higher mathematics that the study of calculus would provide. This course prepares students for a wide range of educational and employment aspirations, including continuing their studies at a tertiary level.

Preliminary course

Topic: Algebra: Formulae and Equations, Linear Relationships

Topic: Measurement: Applications of Measurement, Working with Time

Topic: Financial Mathematics: Money Matters

Topic: Statistical Analysis: Data Analysis, Relative Frequency and Probability

HSC course

Topic: Algebra: Types of Relationships

Topic: Measurement: Non right-angled Trigonometry, Rates and Ratios

Topic: Financial Mathematics: Investment and Loans, Annuities

Topic: Statistical Analysis: Bivariate Data Analysis, The Normal Distribution

Topic: Networks: Networks Concepts, Critical Path Analysis

[For further information click here](#)

What restrictions are there on entry to this course?

Students may not study any other level of Mathematics.

Is there any other important information I should know?

All students studying the Mathematics Standard 2 course will sit for an HSC examination. All students studying the Mathematics Standard course in Stage 6 have the opportunity to enhance their numeracy skills and capabilities. The content of the course aligns with Level 3 of the Australian Core Skills Framework.

Students will be expected to pay a deposit to be loaned a textbook for this course, otherwise they will need to have a tablet or computer.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-mathematics>

Mathematics Advanced

2 UNIT (Board Developed Course)

ATAR eligible

What prerequisites are there for entry into this course?

The Mathematics Advanced Year 11 course has been developed on the assumption that students have studied the content and achieved the outcomes of the *Mathematics Years 7–10 Syllabus* and in particular, the content and outcomes of all substrands of Stage 5.1 and Stage 5.2, and most substrands of Stage 5.3.

What will I learn?

The Mathematics Advanced course is a calculus-based course focused on developing student awareness of mathematics as a unique and powerful way of viewing the world to investigate order, relation, pattern, uncertainty and generality. The course provides students with the opportunity to develop ways of thinking in which problems are explored through observation, reflection and reasoning.

Preliminary course

Topic: Functions: Working with Functions

Topic: Trigonometric Functions: Trigonometry and Measure of Angles, Trigonometric Functions and Identities

Topic: Calculus: Introduction to Differentiation

Topic: Exponential and Logarithmic Functions: Logarithms and Exponentials

Topic: Statistical Analysis: Probability and Discrete Probability Distributions

The HSC course

Topic: Functions: Graphing Techniques

Topic: Trigonometric Functions: Trigonometric Functions and Graphs

Topic: Calculus: Differential Calculus, The Second Derivative, Integral Calculus

Topic: Financial Mathematics: Modelling Financial Situations

Topic: Statistical Analysis: Descriptive Statistics and Bivariate Data Analysis, Random Variables

[For further information click here](#)

What restrictions are there on entry to this course?

Students enrolling in this course cannot be enrolled in Mathematics Standard.

Is there any other important information I should know?

The Mathematics Extension 1 Year 11 and 12 course includes the Mathematics Advanced Year 11 and 12 course.

All students studying the Mathematics Advanced course will sit for an HSC examination.

Students will be expected to pay a deposit to be loaned a textbook for this course, otherwise they will need to have a tablet or computer.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-mathematics>

Mathematics Extension 1

1 UNIT (Board Developed Course)

ATAR eligible

What prerequisites are there for entry into this course?

The Mathematics Extension 1 Year 11 course has been developed on the assumption that students have studied the content and achieved the outcomes of the *Mathematics Years 7–10 Syllabus* and, in particular, the content and outcomes of all substrands of Stage 5.1, Stage 5.2 and Stage 5.3, including the optional substrands:

Polynomials, Logarithms, Functions and Other Graphs, Circle Geometry.

What will I learn?

Mathematics Extension 1 is focused on enabling students to develop a thorough understanding of and competence in further aspects of mathematics. The course provides opportunities to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively.

Preliminary course

Topic: Functions: Further Work with Functions, Polynomials

Topic: Trigonometric Functions: Inverse Trigonometric Functions, Further Trigonometric Identities

Topic: Calculus: Rates of Change

Topic: Combinatorics: Working with Combinatorics

HSC course

Topic: Proof: Proof by Mathematical Induction

Topic: Vectors: Introduction to Vectors

Topic: Trigonometric Functions: Trigonometric Equations

Topic: Calculus: Further Calculus Skills, Applications of Calculus

Topic: Statistical Analysis: The Binomial Distribution

[For further information click here](#)

What restrictions are there on entry to this course?

Students enrolling in this course must also study Mathematics Advanced.

Is there any other important information I should know?

The Mathematics Extension 1 Year 11 course includes the Mathematics Advanced Year 11 course. The Mathematics Extension 1 Year 12 course includes the Mathematics Advanced Year 12 course.

All students studying the Mathematics Extension 1 course will sit for an HSC examination. Students will be completing both the advanced and extension 1 assessment tasks and HSC examination papers.

Students will be expected to pay a deposit to be loaned a textbook for this course, otherwise they will need to have a tablet or computer.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-mathematics>

Mathematics Extension 2

1 UNIT (Board Developed Course)

ATAR eligible

What prerequisites are there for entry into this course?

The Mathematics Extension 2 Year 12 course has been developed on the assumption that students have studied the content and achieved the outcomes of the Mathematics Advanced Year 11 course and the Mathematics Extension 1 Year 11 course. The Mathematics Extension 2 Year 12 course has also been constructed on the assumption that students are concurrently studying the Mathematics Advanced Year 12 course and the Mathematics Extension 1 Year 12 course.

What will I learn?

HSC course

Topic: Proof: The Nature of Proof, Further Proof by Mathematical Induction

Topic: Vectors: Further Work with Vectors

Topic: Complex Numbers: Introduction to Complex Numbers, Using Complex Numbers

Topic: Calculus: Further Integration

Topic: Mechanics: Applications of Calculus to Mechanics

[For further information click here](#)

What restrictions are there on entry to this course?

Have to have studied Mathematics Extension 1

Is there any other important information I should know?

The Mathematics Extension 2 Year 12 course includes the Mathematics Extension 1 Year 12 course, and therefore also the Mathematics Advanced Year 12 course. Students will be completing both the extension 1 and extension 2 assessment tasks and HSC examination papers.

Students will be expected to pay a deposit to be loaned a textbook for this course, otherwise they will need to have a tablet or computer.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-mathematics>

Biology

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course. This course is best suited for students who are studying Advanced Maths or have achieved at least a C in Stage 5 English and Science.

What will I learn?

The Year 11 course investigates cellular structure and provides a basis for understanding the way in which multicellular organisms transport and absorb nutrients and carry out gas exchange. Exploring variations in the structures and functions of organisms provides an understanding of the effects of the environment on living things and on biodiversity.

The Year 12 course investigates reproduction, inheritance patterns and the causes of genetic variation in both plants and animals. Applications of this knowledge in biotechnology and various genetic technologies are explored in the light of their uses in the treatment, prevention, and control of infectious and non-infectious diseases.

Year 11 Course (120 indicative hours)

The Year 11 course consists of four modules

- Module 1 Cells as the Basis of Life
- Module 2 Organisation of Living Things
- Module 3 Biological Diversity
- Module 4 Ecosystem Dynamics

Year 12 (HSC Course 120 indicative hours)

The Year 12 course consists of four modules

- Module 1 Heredity
- Module 2 Genetic Change
- Module 3 Infectious Disease
- Module 4 Non-infectious Disease and Disorders

[For further information click here](#)

Students are provided with 15 hours of course time for depth studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts. A depth study may be one investigation/activity or a series of investigations/activities. Depth studies may be included in one module or across several modules. Practical investigations are an essential part of the Year 11 and Year 12 courses and must occupy a minimum of 35 hours of course time each year. Fieldwork is also mandated in Year 11 and is an integral part of the learning process.

What restrictions are there on entry to this course?

- Maximum of 3 Science based courses can be studied

Is there any other important information I should know?

Working Scientifically skills are at the core of conducting practical and secondary-sourced investigations in science. These include Questioning and Predicting, Planning and Conducting Investigations, Processing and Analysing Data and Information, Problem Solving and Communicating. Opportunities are provided for students to engage with all the Working Scientifically skills in investigations. In each module, particular outcomes have been identified as those that are most relevant to the intended learning.

Students will be expected to pay their textbook deposit for this course and a course fee of \$30 applies for consumables.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-science/biology-2017>

Chemistry

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course, however, this course is best suited for students who are studying a minimum of ADVANCED Mathematics and attained a C grade or higher in Stage 5 Science.

What will I learn?

The Year 11 course develops the knowledge, understanding and skills in relation to the properties and structures of matter, the types and drivers of chemical reactions and how we measure the quantities involved in these processes.

The Year 12 course builds on the concepts introduced in Year 11 by examining classes of chemicals, processes and a variety of chemical reactions which incorporate organic compounds and acid/base equilibrium reactions. The course challenges students to apply this knowledge to the investigation of a range of methods used in identifying and measuring quantities of chemicals, which leads to an understanding of the structure, properties, and trends of and between classes of chemicals.

Year 11 Course (120 indicative hours)

The Year 11 course consists of four modules

- Module 1 Properties and Structure of Matter
- Module 2 Introduction to Quantitative Chemistry
- Module 3 Reactive Chemistry
- Module 4 Drivers of Reactions

Year 12 (HSC Course 120 indicative hours)

The Year 12 course consists of four modules

- Module 5 Equilibrium and Acid Reactions
- Module 6 Acid/Base Reactions
- Module 7 Organic Chemistry
- Module 8 Applying Chemical Ideas

[For further information click here](#)

Students are provided with 15 hours of course time for depth studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts. A depth study may be one investigation/activity or a series of investigations/activities. Depth studies may be included in one module or across several modules. Practical investigations are an essential part of the Year 11 and Year 12 courses and must occupy a minimum of 35 hours of course time each year. Fieldwork is also mandated in Year 11 and is an integral part of the learning process.

What restrictions are there on entry to this course?

- Maximum of 3 Science based courses can be studied

Is there any other important information I should know?

Working Scientifically skills are at the core of conducting practical and secondary-sourced investigations in science. These include Questioning and Predicting, Planning and Conducting Investigations, Processing and Analysing Data and Information, Problem Solving and Communicating. Opportunities are provided for students to engage with all the Working Scientifically skills in investigations. In each module, particular outcomes have been identified as those that are most relevant to the intended learning.

Students will be expected to pay their textbook deposit for this course and a course fee of \$30 applies for consumables.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-science/chemistry-2017>

Earth and Environmental Science

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course, however, this course is best suited for students who have achieved at least a C grade in Stage 5 Science and English.

What will I learn?

The Year 11 course investigates compositional layers of the Earth, the origins of minerals, tectonic movements and energy transformations and includes the study of human impact on the Earth's resources and its surface. The Year 12 course investigates how the processes of plate tectonics, the formation of water and the introduction of life interact with the atmosphere, hydrosphere, lithosphere, and climate. Investigation of hazards, the mitigation of their effects and resource management are also considered, which leads to an understanding of the need to centralise the theme of sustainability for the long-term welfare of our planet and all forms of life dependent upon it.

Year 11 (120 indicative hours)

- Resources from the Earth
- Plate tectonics
- Transforming Energy
- Impacts of Humans

Year 12 (HSC Course indicative 120 hours)

- Earth's Processes
- Hazards
- Climate Science
- Resource Management

[For further information click here](#)

Students are provided with 15 hours of course time for depth studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts. A depth study may be one investigation/activity or a series of investigations/activities. Depth studies may be included in one module or across several modules. Practical investigations are an essential part of the Year 11 and Year 12 courses and must occupy a minimum of 35 hours of course time each year. Fieldwork is also mandated in Year 11 and is an integral part of the learning process.

What restrictions are there on entry to this course?

- Maximum of 3 Science based courses can be studied

Is there any other important information I should know?

Working Scientifically skills are at the core of conducting practical and secondary-sourced investigations in science. These include Questioning and Predicting, Planning and Conducting Investigations, Processing and Analysing Data and Information, Problem Solving and Communicating. Opportunities are provided for students to engage with all the Working Scientifically skills in investigations. In each module, particular outcomes have been identified as those that are most relevant to the intended learning. Field trips in Year 11 and/or 12 may be planned for this subject to support the learning of the content and skills.

Students will be expected to pay their textbook deposit for this course and a course fee of \$25 applies for consumables.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-science/earth-and-environmental-science-2017>

Engineering Studies

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course. It is difficult for students to be successful in this course unless they have achieved a minimum Grade C in Year 10 Science and a minimum C Grade in Mathematics, with the intention of studying Advanced Mathematics.

What will I learn?

The Engineering Studies Stage 6 Syllabus is directed towards the development and application of mathematical, scientific, and technological skills and their integration. It provides students with skills, knowledge and understanding associated with a study of engineering, its practices, and associated methodologies. The subject promotes environmental, economic, and global awareness, problem-solving ability, and engagement with information technology, self-directed learning, communication, management, and skills in working as a team.

Year 11 (Preliminary HSC Course)

- Engineering Fundamentals
- Engineered Products
- Braking Systems
- Biomedical Engineering

Year 12 (HSC Course)

- Civil Engineering
- Personal and Public Transport
- Aeronautical Engineering
- Telecommunications

[For further information click here](#)

What restrictions are there on entry to this course?

Nil.

Is there any other important information I should know?

Engineering Studies has a strong component related to applied physics hence an overlap occurs with many of the concepts taught in the HSC Physics course. Technical drawing skills form a component of this course. Students with some technical drawing skills will be able to further their skills in this course.

Students will be expected to pay their textbook deposit for this course and a course fee of \$20 applies for consumables.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/technologies/engineering-studies-syllabus>

Physics

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course, however, this course is best suited for students who are studying a minimum of ADVANCED Mathematics and attained a C grade or higher in Stage 5 Science.

What will I learn?

The Year 11 course develops the knowledge, understanding and skills in relation to motion, forces, waves, electricity, magnetism, and thermodynamics.

The Year 12 course builds on the concepts introduced in Year 11 by examining motion and electricity & magnetism in further detail, such as projectile motion, circular motion, and gravitational potential energy. It also builds on electricity & magnetism introduced in Year 11 by examining the relationship between electricity & magnetism and applying this concept to real-life situations. The final components of the Year 12 course look at light, the Universe, and the atom, in detail.

Year 11 Course (120 indicative hours)

The Year 11 course consists of four modules

- Module 1 Kinematics
- Module 2 Dynamics
- Module 3 Waves & Thermodynamics
- Module 4 Electricity & Magnetism

Year 12 (HSC Course 120 indicative hours)

The Year 12 course consists of four modules

- Module 5 Advanced Mechanics
- Module 6 Electromagnetism
- Module 7 The Nature of Light
- Module 8 From the Universe to Atom

[For further information click here](#)

Students are provided with 15 hours of course time for depth studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts. A depth study may be one investigation/activity or a series of investigations/activities. Depth studies may be included in one module or across several modules. Practical investigations are an essential part of the Year 11 and Year 12 courses and must occupy a minimum of 35 hours of course time each year. Fieldwork is also mandated in Year 11 and is an integral part of the learning process.

What restrictions are there on entry to this course?

- Maximum of 3 Science based courses can be studied

Is there any other important information I should know?

Working Scientifically skills are at the core of conducting practical and secondary-sourced investigations in science. These include Questioning and Predicting, Planning and Conducting Investigations, Processing and Analysing Data and Information, Problem Solving and Communicating. Opportunities are provided for students to engage with all the Working Scientifically skills in investigations. In each module, particular outcomes have been identified as those that are most relevant to the intended learning.

Students will be expected to pay their textbook deposit for this course.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-science/physics-2017>

Aboriginal Studies

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

Year 11 (Preliminary HSC Course)

The Preliminary course focuses on Aboriginal Peoples' relationship to the Land, Aboriginal heritage and identity, and an historical examination of colonialism, racism and prejudice from pre-contact times to the 1960s. The course also includes the development of skills in culturally appropriate research and inquiry methods. It involves case studies.

Students study:

- Aboriginality and the Land
- Heritage and Identity
- International Indigenous Community: Comparative Study
- Research and Inquiry Methods: Local Community Case Study

Year 12 (HSC Course)

The HSC course aims to provide an in-depth knowledge of legislation, policy, legal decisions and current events from the 1960s and the ongoing impact of colonialism on Aboriginal and other Indigenous peoples. The Global Perspective should involve a survey of a range of Indigenous peoples, both Australian and international, to increase understanding of the key concepts of social justice and human rights as they apply internationally.

The Year 12 course comprises of:

- Social Justice and Human Rights issues
 - I. The Global Perspective
 - II. Comparative Study
- Aboriginality and the Land OR Heritage and Identity
- Research and Inquiry Methods: Major Project

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

The study of Aboriginal Studies Stage 6 provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at university and other tertiary institutions. In addition, the study of Aboriginal Studies Stage 6 assists students to prepare for employment and full and active participation as citizens.

More information about this course can be found on the NSW NESA website:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/aboriginal-studies>

Ancient History

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

Year 11 (Preliminary HSC Course)

The Year 11 course provides students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of the ancient past. Students have the opportunity to engage in the study of a range of features, people, places, events and developments of the ancient world.

Students study;

- The Treatment and Display of Human Remains
- Preservation, Conservation and/or Reconstruction of Ancient sites (eg Parthenon)
- Weapon and Warfare in Ancient Assyria
- Slavery in Rome
- Women in Ancient Assyria
- Students also complete an historical investigation where they choose to investigate an area of their own interest.

Year 12 (HSC Course)

The Year 12 course provides students with opportunities to apply their understanding of archaeological and written sources and relevant issues in the investigation of the ancient past. Through a core study, students investigate the cities of Pompeii and Herculaneum, and explore issues relating to reconstruction and conservation of the past. They also study the key features and sources of an ancient society, personality and historical period.

Students study;

- Pompeii and Herculaneum
- Sparta
- The Fall of the Roman Republic
- Julius Caesar
- New Kingdom Egypt Amenhotep III
- Ramesses II
- Akhenaten

[For further information click here](#)

What restrictions are there on entry to this course?

- Nil

Is there any other important information I should know?

The knowledge, understanding and skills that students acquire through studying Ancient History provide a firm foundation for further study, the world of work, active and informed citizenship, and for lifelong learning. It fosters a critical approach to understanding events, issues and interpretations as well as the effective communication of accounts conveying ideas, judgements and evidence.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie>

Modern History

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

Year 11(Preliminary HSC Course)

The Year 11 course provides students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of modern history. Students have the opportunity to engage in the study of a range of people, ideas, movements, events and developments that have shaped the modern world.

Students study;

- Transatlantic slave trade or The American Civil War
- Meiji Restoration (Japan)
- World War One

Students also complete an historical investigation on the assassination of JFK

Year 12 (HSC Course)

The Year 12 course provides students with opportunities to apply their understanding of sources and relevant issues in the investigation of the modern world. Through a core study, students investigate the nature of power and authority from 1919 to 1946. They also study key features in the history of one nation, one study in peace and conflict, and one study of change in the modern world.

The Year 12 course comprises four sections.

- Core Study: Power and Authority in the Modern World 1919–1946
- One 'National Studies' topic (USA 1919-1941)
- One 'Peace and Conflict' topic (Conflict in the Pacific or Conflict in Indochina)
- One 'Change in the Modern World' topic (Civil Rights in the USA 1945 – 1968)

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

The knowledge, understanding and skills that students acquire through studying Modern History provide a firm foundation for further study, the world of work, active and informed citizenship, and for lifelong learning. It fosters a critical approach to understanding events, issues and interpretations as well as the effective communication of accounts conveying ideas, judgements and evidence.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie>

Work Studies

2 UNIT (Content endorsed course)

Non ATAR

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

Work Studies is a course that will help you to prepare for life and work. You will need to study the core topic 'My working life' and then there are an additional 11 modules to choose from.

Core: My Working Life

Modules: There are 11 elective modules which explore issues about work and work-related skills. Modules are studied for 15 to 30 hours.

Prepare for life and work.

Develop employability skills and recognise the links between education, training, work and lifestyle.

What the world of work is all about, from paid to unpaid work and how this plays a central role in our lives

You will also learn about other factors that play a central role in our lives such as technological, social and economic factors that are responsible for the rapidly changing nature of work, the traditional patterns of work organisation and how individuals engage in work.

Many of you are now thinking about what life would be like after school, this is also an area that work studies investigates, The successful transition of students from school to the workforce and further education and training essential for individuals and for society. Work Studies will demonstrate why Individuals will need to be flexible and responsive to change along their career pathway.

Core: My Working Life

Module 1: In the workplace

Module 2: Preparing job applications

Module 3: Workplace communication

Module 5: Managing work and life commitments

Module 6: Personal finance

Module 7: Workplace issues

Module 10: Experiencing work

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

No external examination (delivered by NESA) not calculated in your ATAR.

Assessment is school-based.

All Content Endorsed Courses count towards the Higher School Certificate (HSC).

Work in all its forms – paid and unpaid – plays a central role in our lives. Technological, social and economic factors are rapidly changing the nature of work, the traditional patterns of work organisation and how individuals engage in work. The successful transition of students from school to the workforce and further education and training is essential for individuals and for society. Individuals will need to be flexible and responsive to change along their career pathway. Opportunities for workers to change jobs, develop new skills and to obtain new experiences will be part of the future world of work.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie>

Food Technology

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

This course provides students with the opportunity to develop broad knowledge and understanding about nutrition, diet and health in Australia, food availability and selection. Students investigate the Australian Food Industry, the production, processing, packaging, storage and distribution of food and the marketing of food products. Practical skills in developing, experimenting, planning, preparing and presenting food are integrated throughout the course.

Year 11 (Preliminary HSC Course)

- Food Availability and Selection (36 hours)
- Food Quality (48 hours)
- Designing and Producing (36 hours)

Year 12 (HSC Course)

- The Australian Food Industry (30 hours)
- Food Manufacture (30 hours)
- Food Product development (30 hours)
- Contemporary Nutrition Issues (30 hours)

[For further information click here](#)

What restrictions are there on entry to this course?

- Nil

Is there any other important information I should know?

Students will have the ability to experiment with and prepare foods using appropriate materials and equipment developing competence in using technology. Students are also required to plan, prepare and present foods and meals to meet a range of needs developing competence in planning and organising activities.

Students will require an apron and leather-like shoes for the practical components of this course.

Course Requirements and fees: \$60

More information about this course can be found on the NSW NESA website:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/technologies/food-technology-syllabus>

Enterprise Computing

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

The study of *Enterprise Computing 11–12* enables students to develop an understanding of the function and purpose of digital tools and processes, and the importance of data in enterprise information systems. This allows students to effectively use and manage digital tools and technologies in commercial and other settings.

Students develop an understanding of how computing technologies can be harnessed to provide effective user interaction and efficient access to information that supports commercial, industrial, social and environmental initiatives. Students perform project work and apply their knowledge and skills in: interactive media and the user experience, networking systems and social connections, principles of cybersecurity, data science, data visualisations, and intelligent systems. Students use their acquired knowledge and skills to develop an enterprise project.

Year 11 (Preliminary HSC Course)

- Interactive Media and the User Experience (40 hours)
- Networking Systems and Social Computing (40 hours)
- Principles of Cybersecurity (40 hours)

Year 12 (HSC Course)

- Data Science (30 hours)
- Data Visualisation (30 hours)
- Intelligent Systems (30 hours)
- Enterprise Project (30 hours)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

The Enterprise Computing course uses the integration of content into project work in both Preliminary and HSC courses. It is also expected that a significant proportion of time be devoted to integrated practical activities. Project work encourages students to collaborate on problems and develop team and communication skills that are highly valued in the industry. Students are encouraged to develop an entrepreneurial mindset by working collaboratively, growing specialised communication skills, and applying system, design and computational thinking skills. The knowledge and skills developed in this course ensure students can contribute to a world increasingly reliant on the manipulation and use of digital systems.

More information about this course can be found on the NSW NESA website: [Enterprise Computing 11–12 | NSW Curriculum | NSW Education Standards Authority](#)

Business Studies

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course. This course is best suited to students who have achieved a C grade in Year 10 English and who are comfortable with basic financial calculations in Mathematics.

What will I learn?

Year 11 (Preliminary HSC Course)

- Nature of business: the role and nature of business (20 indicative hours)
- Business management: The nature and responsibilities of management (40 indicative hours)
- Business planning: Establishing and planning a small to medium enterprise (30 indicative hours)

Year 12 (HSC Course)

Four core subject areas including:

- Operations: Strategies for effective operations management (30 indicative hours)
- Marketing: Development and implementation of successful marketing strategies (30 indicative hours)
- Finance: Financial information in the planning and management of business (30 indicative hours)
- Human resources: Human resource management and business performance (30 indicative hours)

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

Practical experiences are an essential component of both the Preliminary and HSC courses. Students will complete 80 indicative hours of practical/field work during both the Preliminary and HSC. Practical experiences must include at least one open-ended investigation integrating skill and knowledge outcomes in both the Preliminary and HSC courses.

(You can use this space to record any additional information)

Students will be expected to purchase their own textbook for this course using the deposit system at Kogarah High School.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie>

Geography

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

Preliminary course

Earth's Natural System: How biophysical processes contribute to sustainable management

People, Patterns and Processes: Geographical study of issues at a global scale

Geographical Investigation: A geographical study of student's own choosing

HSC Course

Global Sustainability:

Rural and Urban Places:

Ecosystems and Global Biodiversity:

Human Environment Interactions:

Key concepts across all topics: change, environment, sustainability, spatial and ecological dimensions, interaction, technology, management and cultural integration.

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

Students of Geography undertake a Senior Geography Project (SGP) in the Preliminary course and undertake 12 hours of fieldwork in both the Preliminary and HSC courses.

See the Geography Stage 6 syllabus for further information regarding course requirements.

Students will be expected to purchase their own textbook for this course using the deposit systems at Kogarah High School.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie>

Legal Studies

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course. This course is best suited to students who have achieved a C grade in Year 10 English.

What will I learn?

Preliminary Course

Part I - The Legal System

Part II - The Individual and the Law

Part III - The Law in Practice

The Law in Practice unit is designed to provide opportunities for students to deepen their understanding of the principles of law covered in the first sections of the course. This section may be integrated into Part I & Part II

HSC Course

Core Part I: Crime

Core Part II: Human Rights

Part III: Two options chosen from: Consumers*, Global environment and protection, Family*, Indigenous peoples, Shelter, Workplace, World order. (* 2020 options chose by teachers)

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

Practical experiences are an essential component of both the Preliminary and HSC courses. Students will complete 80 indicative hours of practical/field work during both the Preliminary and HSC. Practical experiences must include at least one open-ended investigation integrating skill and knowledge outcomes in both the Preliminary and HSC courses.

(You can use this space to record any additional information)

Students will be expected to purchase their own textbook for this course using the deposit system at Kogarah High School.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie>

Society and Culture

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course. This course is best suited to students who have achieved a C grade in Year 10 English.

What will I learn?

Preliminary course

- **The Social and Cultural World:** The interactions between persons and groups within societies
- **Personal and Social Identity:** Socialisation and the development of personal and social identity in a variety of social and cultural settings
- **Intercultural Communication:** How people in different social, cultural and environmental settings behave, communicate and perceive the world around them

HSC course

Core

- **Social and Cultural Continuity and Change:** The nature of social and cultural continuity and change as well as application of research methods and social theory to a selected country study
- **The Personal Interest Project (PIP):** An individual research project

Depth Studies (two to be chosen):

- **Popular Culture:** The interconnection between popular culture, society and the individual
- **Belief Systems and Ideologies:** The relationship of belief systems and ideologies to culture and identity
- **Social Inclusion and Exclusion:** The nature of social inclusion and exclusion as well as implications for individuals and groups in societies and cultures
- **Social Conformity and Nonconformity:** The nature of conformity and nonconformity and its influences on the formation of peoples' attitudes and behaviours

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

Students will be expected to complete the Personal Interest Project.

See the Society and Culture Stage 6 syllabus for further information regarding course requirements.

Students will be expected to purchase their own textbook for this course using the deposit system at Kogarah High School.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie>

Studies of Religion

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

Religion has been and is an integral part of human experience and a component of every culture. An appreciation of society is enhanced by an understanding of religion, its influence on human behaviour and interaction within culture.

Year 11 (Preliminary HSC Course)

- Nature of Religion and Beliefs (16 indicative hours)
- Religious Tradition Study 1 (22 indicative hours)
- Religious Tradition Study 2 (22 indicative hours)
- Religious Tradition Study 3 (22 indicative hours)
- Religions of Ancient Origin (22 indicative hours)
- Religion in Australia pre-1945 (16 indicative hours)

Year 12 (HSC Course)

- Religion and Belief Systems in Australia post-1945 (16 indicative hours)
- Religious Tradition Depth Study 1 (22 indicative hours)
- Religious Tradition Depth Study 2 (22 indicative hours)
- Religious Tradition Depth Study 3 (22 indicative hours)
- Religion and Peace (22 indicative hours)
- Religion and Non-Religion (16 indicative hours)

NOTE: For the purposes of this syllabus the Religious Traditions are considered to be the five major religions of Buddhism, Christianity, Hinduism, Islam and Judaism.

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

Nil

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/studies-of-religion-1>

Economics

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course. This course is best suited to students who have achieved a C grade in Year 10 English.

What will I learn?

Preliminary course

- **Introduction to Economics:** The nature of economics and the operation of an economy
- **Consumers and Business:** The role of consumers and business in the economy
- **Markets:** The role of markets, demand, supply and competition
- **Labour Markets:** The workforce and role of labour in the economy
- **Financial Markets:** The financial market in Australia, including the share market
- **Government in the Economy:** The role of government in the Australian economy

HSC course

- **The Global Economy:** Features of the global economy and globalisation
- **Australia's Place in the Global Economy:** Australia's trade and finance
- **Economic Issues:** Issues including growth, unemployment, inflation, wealth and management
- **Economic Policies and Management:** The range of policies to manage the economy

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

No specific information. See the Stage 6 Economics syllabus for further information.

Students will be expected to purchase their own textbook for this course using the deposit system at Kogarah High School.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie>

Community and Family Studies (CAFS) 2 UNIT (Board Developed Course) ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

Community and Family Studies Stage 6 syllabus is designed to develop in each student an understanding of the diverse nature and interdependence of families and communities within Australian society. The course enables students to plan and manage resources effectively in order to address contemporary issues facing families and communities.

Through the study of the Community and Family Studies course, students learn to develop:

- *knowledge and understanding about resource management and its role in ensuring individual, group, family and community wellbeing*
- *knowledge and understanding about the contribution positive relationships make to individual, group, family and community wellbeing*
- *knowledge and understanding about the influence of a range of societal factors on individuals and the nature of groups, families and communities*
- *knowledge and understanding about research methodology and skills in researching, analysing and communicating*
- *skills in the application of management processes to meet the needs of individuals, groups, families and communities*
- *skills in critical thinking and the ability to take responsible action to promote wellbeing*
- *an appreciation of the diversity and interdependence of individuals, groups, families and communities.*

Year 11 (Preliminary HSC Course)

- Preliminary Core: Resource Management (20% course time)
- Preliminary Core: Individuals and Groups (40% course time)
- Preliminary Core: Families and Communities (40% course time)

Year 12 (HSC Course)

- HSC Core: Research Methodology (25% course time)
- HSC Core: Groups in Context (25% course time)
- HSC Core: Parenting and Caring (25% course time)
- HSC Option: Social Impact of Technology (25% course time)

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

Stage 6 CAFS is a heavily theoretical subject that has a 3 hour written examination as part of the HSC.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/pdhpe/community-family-studies-syllabus>

Exploring Early Childhood (EEC) 2 UNIT (Content Endorsed Course)

Non ATAR Course

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

Our society is increasingly recognising that children's experiences in the early childhood years form the foundation for future growth, development and learning.

This course explores issues within an early childhood context and considers these in relation to the students themselves, their family and the community.

Through the study of Exploring Early Childhood, students learn to develop:

- knowledge and understanding about the physical, social-emotional, behavioural, cognitive and language development of young children
- knowledge and understanding about the environmental factors that have an impact on young children's growth and development
- knowledge and understanding about the development and maintenance of positive behaviours and relationships with young children
- skills in communication and interaction, research and analysis and decision-making and evaluation
- respect for the individuality and uniqueness of young children and their families
- an appreciation of the value and importance of supportive and responsible relationships with young children.

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

The Exploring Early Childhood course targets students that want to move into Child Care, Kindergarten Teaching or any other vocation that works with children. There are opportunities to visit local child care centres. There is no end of course examinations attached to this course.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/pdhpe/exploring-early-childhood>

PDHPE

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

The Preliminary course examines a range of areas that underpin health and physical activity. This includes how people think about health and physical activity, the management of personal health and the basis of how the body moves. Students will study option courses of First Aid and Outdoor Recreation.

Through the study of the PDHPE course, students learn to develop:

- values and attitudes that promote healthy and active lifestyles and communities
- knowledge and understanding of the factors that affect health
- capacity to exercise influence over personal and community health outcomes
- knowledge and understanding about the way the body moves
- an ability to take action to improve participation and performance in physical activity
- an ability to apply the skills of critical thinking, research and analysis.

Year 11 (Preliminary HSC Course)

- Core 1: Better Health for Individuals (30% course time)
- Core 2: The Body in Motion (30% course time)
- Option 1: Outdoor Recreation (20% course time)
- Option 2: First Aid (20% course time)

In the HSC course, students focus on major issues related to Australia's health status. They also look at factors that affect physical performance. The optional areas of study are Improving Performance and Sports Medicine.

Year 12 (HSC Course)

- Core 1: Health Priorities in Australia (30% course)
- Core 2: Factors Affecting Performance (30% course time)
- Option 1: Sports Medicine (20% course time)
- Option 2: Improving Performance (20% course time)

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

Stage 6 PDHPE is a heavily theoretical subject that has limited opportunities for practical participation. Some concepts will be explored in practical laboratories such as Biomechanics. There is a 3 hour written examination as part of the HSC.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/pdhpe>

Sport, Lifestyle and Recreation

(SLR) 2 UNIT (Content Endorsed Course)

Non ATAR Course

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

Students learn about the importance of a healthy and active lifestyle and recognise the need to be responsible and informed decision-makers. This course enables students to further develop their understanding of and competence in a range of sport and recreational pursuits. They are encouraged to establish a lifelong commitment to being physically active and to achieving movement potential.

The course provides the opportunity to specialise in areas of expertise or interest through optional modules (ranging from 20–40 hours in duration) such as:

- Aquatics
- Athletics
- Dance
- First Aid and Sports Injuries
- Fitness
- Games and Sports Applications
- Gymnastics
- Healthy Lifestyle
- Individual Games and Sports Applications
- Outdoor Recreation
- Resistance Training
- Social Perspectives of Games and Sport
- Sports Administration
- Sports Coaching and Training

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

The Sport, Lifestyle and Recreation course comprises 15 optional modules. There is no prescribed core component.

The time allocated to each optional module is flexible within the range of 20–40 hours depending on the number of units for the course and the way in which the course is delivered. This course has a heavy practical component and should be elected by students that enjoy sport and practical participation.

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/pdhpe/sport-lifestyle-recreation-studies>

Chinese and Literature

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

A cultural and/or linguistic background in Chinese is assumed.

What will I learn?

Year 11 (Preliminary Course)

In the Preliminary course, students will develop their knowledge and understanding of Chinese through the study of language texts and contemporary issues.

Year 12 (HSC Course)

In the HSC course, students will continue to develop their knowledge and understanding of Chinese through the study of prescribed texts, prescribed themes, and mandatory contemporary issues.

Prescribed themes and contemporary issues

The individual and the community:

- the impact of a changing society on the individual
- gender roles in today's society
- the family in contemporary society

Youth culture:

- pressures on young people today
- the place of education in young people's lives
- the influence of traditional values on today's young people

Perspectives on identity:

- adapting to new cultures
- the relationships between overseas Chinese and their homeland

Global issues:

- economic growth and its impact
- the impact of international influences on Chinese-speaking communities

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-languages/literature/chinese-and-literature-syllabus>

Visual Design

2 UNIT (Content Endorsed Course) non ATAR

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

This course provides students with opportunities to exploit the links between art and design by designing and making images and objects in which aesthetic qualities and symbolic meanings are as important as utilitarian function. It encourages students to explore the practices of graphic, wearable, product, and interior/exterior designers in contemporary societies and promotes imaginative and innovative approaches to design within the context of the Australian environment and culture.

Modules may be selected in any of the four broad fields of:

- Graphic Design
- Wearable Design
- Product Design
- Interior/Exterior Design.

The additional module, Individual/Collaborative Project, extends students' learning experiences and may reflect students' increasing interests and desire to specialise in one or more of these fields or explore the connections further between the fields. The Occupational Health and Safety Module is mandatory in any course.

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

Students are required to keep a diary throughout the course.

\$40.00 for consumable materials

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-creative-arts/visual-design>

Photography, Video and Digital Imaging

2 UNIT (Content Endorsed Course) non ATAR

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

Students develop knowledge, understanding and skills through the making of photographs, and/or videos and/or digital images that lead to and demonstrate conceptual and technical accomplishment. They also develop knowledge, understanding and skills that lead to increasingly accomplished critical and historical investigations of photography and/or video and/or digital imaging.

Modules may be selected in any of the three broad fields of:

- Wet Photography
- Video
- Digital Imaging

Modules include:

- Introduction to the Field
- Developing a Point of View
- Traditions, Conventions, Styles and Genres
- Manipulated Forms
- The Arranged Image
- Temporal Accounts.

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

An Occupational Health and Safety Module is mandatory. The additional module, Individual/Collaborative Project, extends students' learning experiences and may reflect students' increasing interests and desire to specialise in one or more of these fields or explore the connections further between the fields. Students are required to keep a diary throughout the course.

\$40.00 for photographic supplies

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-creative-arts/photography-video-and-digital-imaging>

Drama

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

Year 11 (Preliminary Course)

Students engage with these components through collaborative and individual experiences.

Preliminary course content comprises an interaction between the components of Improvisation, Playbuilding and Acting, Elements of Production in Performance, and Theatrical Traditions and Performance Styles.

Learning comes from practical experiences in each of these areas.

Year 12 (HSC Course)

Australian Drama and Theatre, and Studies in Drama and Theatre involve the theoretical study through practical exploration of themes, issues, styles and movements of traditions of theatre, exploring relevant acting techniques, performance styles and spaces. Learning comes from practical experiences in each of these areas.

Group Performance

Three to six students create a piece of original theatre (8–12 minutes duration). It provides opportunity for each student to demonstrate his or her performance skills.

Individual Project

Students demonstrate their expertise in a particular area. They choose one project from:

- Critical Analysis
- Design
- Performance
- Script-writing
- Video Drama.

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

It is difficult for students to be successful in this course unless they are willing to engage in performance in front of an audience individually and in a group.

\$40.00 for student log books and props

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-creative-arts/drama-syllabus>

Visual Arts

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

Visual Arts involves students in artmaking, art criticism and art history. Students critically and historically investigate artworks, critics, historians and artists from Australia as well as those from other cultures, traditions and times. Students develop their own artworks, culminating in a 'body of work' in the HSC course.

Year 11 (Preliminary Course)

Preliminary course learning opportunities focus on:

- the nature of practice in artmaking, art criticism and art history through different investigations
- the role and function of artists, artworks, the world and audiences in the artworld
- the different ways the visual arts may be interpreted and how students might develop their own informed points of view
- how students may develop meaning and focus and interest in their work
- building understandings over time through various investigations and working in different forms.
- While the course builds on Visual Arts courses in Stages 4 and 5, it also caters for students with less experience in Visual Arts.

Year 12 (HSC Course)

HSC course learning opportunities focus on:

- how students may develop their practice in artmaking, art criticism and art history
- how students may develop their own informed points of view in increasingly independent ways and use different interpretive frameworks in their investigations
- how students may learn about the relationships between artists, artworks, the world and audiences within the artworld and apply these to their own investigations
- how students may further develop meaning and focus in their work.

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

\$50.00 for consumable materials

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-creative-arts/visual-arts-syllabus>

Japanese Continuers

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

Students typically have studied the language for 200–400 hours at the commencement of Stage 6.

What will I learn?

Topics studied through three interdependent perspectives, the personal world, the Japanese-speaking communities, and the changing world, provide contexts in which students develop their communication skills in Japanese and their knowledge and understanding of language and culture.

Students' skills in, and knowledge of Japanese will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of the chosen Japanese-speaking communities through the study of a range of texts.

Year 11 (Preliminary Course)

Students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Japanese.

Year 12 (HSC Course)

Students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Japanese.

Topics:

- Personal world
- Daily life
- Leisure
- Future plans
- Travelling in Japan
- Living in Japan
- Cultural life
- The world of work
- Current issues

[For further information click here](#)

What restrictions are there on entry to this course?

Students have had no more than three years residency in the past 10 years in a country where the language is the medium of communication.

Students do not use the language for sustained communication outside the classroom with someone with a background in using the language.

Is there any other important information I should know?

\$50 for workbook

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-languages/continuers/japanese-continuers-syllabus>

Chinese Beginners

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

This course provides students with the opportunity to develop their linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Chinese.

Topics covered provide contexts in which students develop their communication skills in Chinese and their knowledge and understanding of language and culture.

Topics:

- Family life, home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes
- Holidays, travel and tourism
- Future plans and aspirations.

[For further information click here](#)

What restrictions are there on entry to this course?

Students have had no more than 100 hours' study of the language at the secondary level (or the equivalent).

Students have little or no previous knowledge of the language.

For exchange students, a significant in-country experience (involving experiences such as homestay and attendance at school) of more than three months renders a student ineligible

Is there any other important information I should know?

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-languages/beginners/chinese-beginners-syllabus>

Japanese Beginners

2 UNIT (Board Developed Course)

ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

What will I learn?

This course provides students with the opportunity to develop their linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Japanese.

Topics covered provide contexts in which students develop their communication skills in Japanese and their knowledge and understanding of language and culture.

Year 11 (Preliminary Course)

Students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Japanese.

Year 12 (HSC Course)

Students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Japanese.

Topics:

- Family life, home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes
- Holidays, travel and tourism
- Future plans and aspirations.

[For further information click here](#)

What restrictions are there on entry to this course?

Students have had no more than 100 hours' study of the language at the secondary level (or the equivalent).

Students have little or no previous knowledge of the language.

For exchange students, a significant in-country experience (involving experiences such as homestay and attendance at school) of more than three months renders a student ineligible

Is there any other important information I should know?

\$50 for workbook

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-languages/beginners/japanese-beginners-syllabus>

Music 1

2 UNIT (Board Developed Course) ATAR Eligible

What prerequisites are there for entry into this course?

There are no official prerequisites for this course.

Music 1 assumes no prior knowledge of musical notation beyond the basic introduction in the Years 7–10 Mandatory course. It recognises that students who have had no further involvement in Music beyond their introduction in the Mandatory course will need to revisit elementary musical skills and understanding.

What will I learn?

Year 11 (Preliminary Course)

Students study three topics in the Preliminary course. Topics are chosen from a list of 21 topics which covers a broad range of styles, periods and genres. *e.g. Rock; Music for Radio, Film, Television and Multimedia; Jazz; Medieval Music, Popular Music.*

Year 12 (HSC Course)

Students study three topics in the HSC course which are different from those studied in the Preliminary course or two topics which are different from those studied in the Preliminary course and one topic from the Preliminary course in greater depth exploring new repertoire and including a comparative study.

In addition to core studies in performance, composition, musicology and aural, students select three electives from any combination of performance, composition and musicology. These electives must represent each of the three topics studied in the course.

The course provides students with opportunities to engage in a range of musical styles, including contemporary popular music, and for some, it could serve as a pathway for further training and employment in the music industry or in contemporary music fields.

[For further information click here](#)

What restrictions are there on entry to this course?

Nil

Is there any other important information I should know?

Students selecting Music 1 are required to keep a portfolio of the development of each of the components Core Composition and Elective Composition. You must perform at least one piece of music for your HSC examination.

\$40.00 for instrument use and maintenance

More information about this course can be found on the NSW NESA website

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-creative-arts/music-1-syllabus>



Education

2024 Construction Course Descriptor
CPC20220 Certificate II in Construction Pathways (Release 6) &
CPC20120 Statement of Attainment towards Certificate II in Construction
(Release 3)
RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Construction**
 Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
 Industry Curriculum Framework (ICF) -
 Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate II in Construction (Release 3) <https://training.gov.au/Training/Details/CPC20220> & <https://training.gov.au/Training/Details/CPC20120>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the CPC20220 Certificate II in Construction Pathways, you must achieve 5 core and 5 elective units of competency. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a construction environment and be able to use a personal digital device including a personal computer or laptop.

Construction, Plumbing and Services Training Package (CPC 8.0) Units of Competency

Core Units		Elective Units	
CPCCWHS2001	Apply WHS requirements, policies and procedures in the Construction Industry	CPCCCM1011	Undertake basic estimation and costing
CPCCOM1012	Work effectively and sustainably in the Construction Industry	CPCCOM2001	Read and interpret plans and specifications
CPCCOM1013	Plan and organise work	CPCCCA2002	Use carpentry tools and equipment
CPCCVE1011	Undertake a basic construction project	CPCCCA2011	Handle carpentry materials
CPCCOM1015	Carry out measurement and calculations	CPCCCM2005	Use construction tools and equipment
		CPCWHS1001	Prepare to work safely in the construction industry

Option 3	CPCCJN2001 CPCCJN3004	Assemble components Manufacture and assemble joinery components
----------	--------------------------	--

White Card CPCWHS1001 - Prepare to work safely in the construction industry. The General Construction Induction Training (White Card) will be delivered as part of this course.	Successful completion of this unit will lead to a General Construction Induction Card (White Card) from SafeWork NSW. This will allow student access to construction sites across Australia for work purposes. A recognised SafeWork NSW GIT card is mandatory before undertaking any Work Placement. Online courses are NOT recognised by the Department of Education.
---	---

Students may apply for Recognition of Prior Learning (RPL) and/or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing.	This allows for inclusion of skills suited for entry to off-site occupations, such as joinery as well as carpentry, bricklaying and other occupations in general construction.
--	--

Examples of occupations in the construction industry:

This qualification provides an occupational outcome and a range of support tasks applicable to the majority of construction work sites: carpentry, joinery, bricklaying, labourer	
Mandatory HSC Course Requirements Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.	
External Assessment The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.	
Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.	
Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.	
Course Cost: Preliminary - \$70 HSC - \$70 Students are required to purchase and wear leather like shoes for all practical lessons	Refunds- Refund arrangements are on a pro-rata basis. Please refer to your school refund policy
A school-based traineeship is available in this course. For more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships	
Exclusions: VET course exclusions can be checked on the NESA website at https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions	
2024 Course Descriptor CPC20220 Certificate II in Construction Pathways + Statement of Attainment towards CPC20120 Certificate II in Construction RTO - Department of Education - 90333, 90222, 90072, 90162 0.21 <i>Disclaimer: If you require accessible documents, please contact your VET Coordinator for support</i>	
Version	



Education

2024 Hospitality Course Descriptor

SIT20322 Certificate II in Hospitality – Release 1

RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Hospitality**
Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20322 Certificate II in Hospitality – Release 1 <https://training.gov.au/training/details/SIT20322>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a hospitality environment and be able to use a personal digital device including a personal computer or laptop.

Tourism, Travel and Hospitality Training Package (SIT 2.1) Units of Competency

Core

BSBTWK201 Work effectively with others
SITHIND007 Use hospitality skills effectively
SITHIND006 Source and use information on the hospitality industry
SITXCOM007 Show social and cultural sensitivity
SITXWHS005 Participate in safe work practices
SITXCCS011 Interact with customers

Elective

SITXFSA005 Use hygienic practices for food safety
SITHCCC025 Prepare and present sandwiches
SITXFSA006 Participate in safe food handling practices
SITHFAB024 Prepare and serve non-alcoholic beverages
SITHFAB025 Prepare and serve espresso coffee
SITHFAB027 Serve food and beverages

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- | | |
|--|--|
| <ul style="list-style-type: none"> • Working within the hospitality industry involves • organising information and records in both paper and electronic forms • customer (client) service | <ul style="list-style-type: none"> • teamwork • using technologies • creating documents |
|--|--|

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> • Café Attendant • Waiter/Waitress | <ul style="list-style-type: none"> • Catering Assistant • Barista | <ul style="list-style-type: none"> • Food and Beverage Attendant • Bartender |
|---|---|--|

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary – Fees \$85**HSC - \$85****Uniform cost at the start of the course: \$85****Leather shoes must be purchased for this course and worn every practical lesson****Refunds**

Refund arrangements are on a pro-rata basis.

Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor SIT20322 Certificate II in Hospitality – Release 1 RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.3

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support



2024 Retail Services Course Descriptor

SIR30216 Certificate III in Retail

RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Retail Services**
Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIR30216 Certificate III in Retail <https://training.gov.au/training/details/SIR30216>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 14 units.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a retail environment and be able to use a personal digital device including a personal computer or laptop.

Retail Services Training Package Units of Competency

Core		Elective	
SIRXCEG001	Engage the customer	*SIRXMER001	Produce visual merchandise displays
SIRXWHS002	Contribute to workplace health and safety	*SIRXPDK001	Advise on products and services
SIRXRSK001	Identify and respond to security risks	*SIRRINV001	Receive and handle retail stock
SIRXSLS001	Sell to the retail customer	*SIRRINV002	Control stock
SIRXIND001	Work effectively in a service environment	*SIRXIND002	Organise and maintain the store environment
SIRXCOM002	Work effectively in a team	*SIRXSLS002	Follow point-of-sale procedures
SIRXCEG002	Assist with customer difficulties		
SIRXCEG003	Build customer relationships and loyalty		
		*SIRRRTF001	Balance and secure point-of-sale terminal
		* Trainer will advise on elective units chosen. Not all units of competency are available.	

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- | | |
|--|---|
| <ul style="list-style-type: none"> engaging the customer maintaining daily store operations delivering on organisational expectations | <ul style="list-style-type: none"> having knowledge of product and service offerings creativity critical thinking problem solving |
|--|---|

- frontline sales assistant
- customer service
- shop assistant
- retail supervisor
- quick service restaurant assistant
- visual merchandiser

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Retail Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$30 HSC - \$30

Refunds

Refund arrangements are on a pro-rata basis.
Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor SIR30216 Certificate III in Retail RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.14

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

Students may wish to consider any one of these courses, however, they must be aware that a merit selection process exists, with limited numbers in most courses.

Students would also need to consider the campus at which any one particular course is available and how accessible that is for them on a weekly basis.

For 2024 TAFE Courses, Campuses & Delivery Days: Students must consult the EVET packages that are collected at subject selection night. These packages contain the courses available and step by step procedures on selecting a EVET course. EVET packages can also be collected from Ms Alaouie after subject selection night.

Students attending TAFE will be responsible for keeping up-to-date with any work, from lessons that they may miss, when they attend TAFE.

Students also need to check whether or not a particular TAFE course contributes to their ATAR.

Undertaking a TAFE course also needs to be discussed with a staff member during subject selection interviews as part of their overall education plan for Stage 6.

Enrolling in a EVET course

- 1) Research your son/daughter's desired course using the EVET 2024 guide and 2024 EVET course list supplied at subject selection night
- 2) Check the offer days, Kogarah offers EVET **only on** Tuesdays, alternative days can be organised by request if Tuesdays are not available in your desired course **or** if you are choosing two EVET courses.
- 3) Please ensure that the course is either a **240 hour course** or 2x2 units/years course. If a **120 hour course** or 2x1 units/years course is the only one available in your desired course please select and fill out the Expression of Interest forms as per instructions.
- 4) Once you have made your selections fill out the "Expression of Interest to Undertake a EVET Course 2024". Complete all sections of the form except "school use only".
- 5) Please ensure in the "Course Preferences" section that you enter the EVET offer code and course name, this can be found on the course summary sheet. *For example Animal Studies at Ultimo, 2 year course code is 14/UL897.*
- 6) Please leave the NESA number for the school to complete.
- 7) Please make sure all sections are completed including **personal details**, **course preferences**, the **student's statement**, the **student's declaration** and the **parent/carer declaration**. Please assist where necessary.
- 8) Once completed turn to Page 5 and sign section 7a, "Government School Student (Parent Acknowledgement)".
- 9) Please return completed forms to a staff member during student interviews.

Withdrawal from a course

Students who wish to withdraw from a course must do so before week three (3) of the first TAFE term. There is a process to follow for course withdrawal and failing to follow this procedure could lead to the student being ineligible for the Preliminary Year.

To withdraw from a course, a "Withdraw from a course" form must be filled out and signed along with a "Subject Enrolment/Un-enrolment form".

HSC and ATAR information

Does my EVET course contribute units towards my HSC? Yes! All EVET courses count towards your HSC. Only the Industry Curriculum Framework courses count towards your ATAR and require mandatory work placement.

These courses include Business Services, Construction, Entertainment, Hospitality, Tourism, Information Technology, Metals & Engineering, Primary Industries and Retail.

The HSC exam maybe optional for these courses but you must have studied the courses for **two years** to be eligible for the exam.

The Non-Framework Board developed course, Accounting, is unique as it counts towards your ATAR without work placement or a HSC exam. For further information see Ms Alaouie.

Attendance

Most EVET courses are offered one afternoon per week for a 4 hour class. Some courses include a block session, ie. a full day or series of days. This allows students the opportunity to make full use of workshops and to ensure that course content is thoroughly covered. You would be notified if your course included a block component.

You are expected to attend every EVET class. Punctuality and attendance at TAFE should be given the highest priority. TAFE is required to inform the school of your attendance pattern.

There are no formal attendance requirements, however it is expected that students miss no more than 2 classes during the course. If you miss classes, the teacher may determine that, as a result of absence, you have not met the course completion criteria. This can result in HSC ineligibility.

You **MUST** inform Ms Alaouie in advance where possible if you plan to be absent on a day that you are scheduled to attend TAFE.

It is also the student's responsibility to contact their TAFE teacher and also let them know. For unplanned absences, you must provide KHS with a satisfactory note from home, as per the procedures outlined in the schools policy on absences.

Signing in and out of KHS.

All students attending a EVET course are required to sign out of the school via the front office when they leave for TAFE. Students will be issued with a flexible timetable pass from the office which will allow them to sign out and travel to TAFE. Most EVET courses run on a Tuesday starting at 1pm. Students will sign out at 12.15.

Catching up on missed school work, due to your TAFE schedule, is each individual students' responsibility. TAFE courses often run during a school afternoon and students could miss out on lessons from other subjects. Students should be mindful of this and take the necessary action to ensure they are up to date with their work.

Notes on choosing your subjects

When selecting your subjects, please read the Subject Selection Booklet, for the NESA rules. Given these requirements, you should also follow the four steps outlined below when choosing your Year 11/12 subjects.

1. Be realistic in your aspirations and course selections.
2. Choose subjects you enjoy and do well in to maximise your ATAR.
3. Look at tertiary prerequisites within the above constraints.
4. Bracket your tertiary study alternatives around your ability and don't fix on just one course.

The following points should be borne in mind:

- Although a broad range of courses are initially offered to students, in the natural course of events it may not be viable for the school to follow through on all course offerings.
- If a student is not able to select a course within the school structure, then it may be possible to pursue a course via OTEN, Sydney Distance Education etc.
- For students wishing to study Languages not offered at school, they can apply via Ms Stamoulos. Languages can be studied at Open High School, the NSW School of Languages or various Community Language Schools. See Ms Stamoulos for more information.
- In some instances it may be in a student's best interests to pursue their HSC over several consecutive years. The guidelines to do so are set by NESA under the Pathways Program. Please consult with your Deputy if you believe this may apply to you.
- Students studying VET courses are to be assessed within a prescribed set of competencies pertaining to each particular course. The level of competency attained can then lead to eligibility for varying AQF certificates. Each VET course may have a different level of accreditation. [AQF – Australian Qualifications Framework]
- Some courses have set exclusions; that is to say, they cannot be studied in conjunction with all or part of an overlapping course. These exclusions need to be checked before course selection is finalised.
- The school structure caters for the prescribed 12 units of study within the "normal" day 8.40am-2.45pm. Please ensure that your course selection adds up to at least 12 units in Year 11. Extension courses may need to be timetabled beyond the "standard" school day at lunchtime, before 8.40am or after 2.45pm.

