Name:

KOGARAH HIGH SCHOOL

YEAR 7 (Stage 4)

COURSE AND ASSESSMENT

INFORMATION

2024

Year Advisors – Ms S.Jomaa

Relieving Principal – Mr D.Haggart

Contents

CONTACT STAFF 2024

Relieving Principal	Mr Haggart
Relieving Deputy Principal	Ms Richards
Year Advisor	Ms Jomaa

Faculty Head Teachers:

CAPA	Mr Ng (Relieving)
English	Ms Markos (Relieving)
HSIE	Mr Weir
Mathematics	Ms Mandicos
PDHPE	Ms Ellis
Science	Ms Stamoulos
TAS	Ms Jordan

Administration and Wellbeing Head Teachers:

Administration	Mr Lawson (Relieving)
Boys Supervisor	TBA
Careers	Ms Alaouie
Community Liaison Officer	Ms Roumieh
Diverse Learning	Ms Hong (Relieving)
Girls Supervisor	Ms E. Jemmison
International Student Support	Mr Dong and Ms Cheng
Librarian	Ms Kohilas
Support	Ms Taylor
School Counsellors	Ms Dennaoui
Welfare	Mr Gifford (Relieving)
Youth Outreach Coordinators	Mr Dangas and Mr Osueke

Kogarah High School ...

.. provides quality learning for life in an inclusive and supported environment. We value respect, responsibility, resilience and reflection. Our mission is to support students to become confident and lifelong learners through engaging learning experiences.

At Kogarah High School we develop young people who are ...

- skilled learners
- responsible citizens
- prepared and confident about their future

The values that underpin our school culture are ...

- respect
- responsibility
- caring
- Resilience

FOREWORD

This booklet contains important information about your Year 7 Course Assessments. It is your responsibility to familiarise yourself with each relevant course schedule and to seek clarification from your class teacher or the Head Teacher of that course **before** each task is attempted.

You are expected to attempt **ALL** assessment tasks as required and to be present for any test or examination timetabled as part of the assessment program. You are also required to complete other assigned work such as homework, assignments or class work that may not be part of the actual assessment program but is still vital for you to achieve the outcomes of each course.

In Year 7, up to **TWO HOURS** each night is considered a **reasonable** amount of time you should give to your studies. This time will increase when assessment tasks, assignments and examinations occur. If you balance this with regular exercise, a good diet and moderate social activities, you should have an enjoyable and successful experience at school.

Year Adviser, the Deputy Principals, the Head Teachers, your class teachers and the principal are there to assist you to achieve. Seek them out if you need to.

Be successful and enjoy Year 7 at Kogarah High School.

THE ASSESSMENT BOOKLET

The purpose of this booklet is to give students and their parents an indication of the assessment sequence for each subject studied and provide advice on the school assessment policy.

School Homework Policy

Homework is a very important part of learning. Students are responsible for regularly reviewing and consolidating at home the work, which has been covered in lessons. This is complemented by formal work including projects and assignments, which are set by the class teacher.

Homework is an important part of the Curriculum but varies with different subjects and individual student needs. Homework will not necessarily be given every night in each subject. It is expected that students develop a pattern of regular revision.

Study Skills

Having good study habits is not a matter of chance. Some of the students in your class probably appear to be much better at doing assignments and examinations than others. This does not mean that they were 'born with' the ability to study; it simply means they have learnt the skill before others.

Anyone can learn good study habits and improve his or her chance of doing well in examinations. All you need to do is listen, learn and practice.

Dividing Study Time

Homework must be a regular part of every weekly study timetable and must be done first (so it is not 'hanging over your head'). While completing homework, you should also revise the work done at school that day, because this is the best way to reinforce your learning. Time should be given to all subjects. Most study time should be spent on your weakest subjects.

Study time (as distinct from homework time) should start with your weakest subject. It is important to get into a habit of recording homework and study in your diary – organisation is the key to successful study and homework.

Role of the School Diary

Students are expected to have the Kogarah High School diary with them at all times. The diary has the following purposes:

- Homework record for students and parents
- Assessment task planning for students
- Record of out of class passes during the day
- Messages from staff to parents
- Messages from parents to staff

Students and families have the responsibility to ensure that the correct use of the school diary enables a greater knowledge of what students are doing each day at school.

SCHOOL ASSESSMENT POLICY YEARS 7-9

An assessment is a measure of student achievement over the whole semester program of study within a subject.

In the following information, Assessment Task includes Examinations.

1.   Student Responsibilities

a)   You *MUST BE FAMILIAR* with the school's assessment policy.

b)   It is your responsibility to attend school, be aware of due dates for assessment tasks and complete tasks on time. If you are absent for any number of days you **must** on returning to school, check with your teachers to see if any assessment tasks have been set and ask for any missed work.

c)   You must apply yourself to all classwork as required by your teachers.

d)   It is *YOUR* responsibility: (NB: It is your responsibility to notify your teacher of any assessment problems IN ADVANCE, if possible).
   I.   To *BE ON TIME* to all in-class assessment tasks; you will **not** be given an extension of time if you are late to any task held in school time.
   II.   To BE PRESENT to do all in-school assessment tasks. This means being present for the whole day that the task is due for both online or hand in class or set as an examination.

   III.   To hand in hand in online assessments on time before **8.45am** with a printed copy provided to your classroom teacher during your timetabled lesson OR as specified on your assessment notification.

   IV.   It is your responsibility to *CHECK THE MARKING* of each task when it is returned to you.

e)   Technology : Students who prepare assignments or other required work relying on technology (i.e computers) will not be permitted to use the failure of such a device as a reason for failing to hand in work. Students must take appropriate steps to keep hard copies or back up files on a regular basis. For this reason, students are to use the free online Department of Education Google Suite applications (which provides an automatic backup) and can be accessed on any device in alternate locations, unless specified on the assessment task. The school will assist students with technology support if requests are made at the appropriate time (any extraordinary situation will be dealt with by the appeals committee).

NB: You must not under any circumstances leave a piece of work on a teacher's desk as no record will have been established of its presentation. Therefore, any work not personally handed to the class teacher, or the Head Teacher will be dealt with in the same manner as for failure to complete a task.

2. School Assessment Policies

a)   Advance Notice of Assessment Tasks
Students will be given minimum two weeks notice of any assessment task, particularly for those that require preparation or home study. Students will be required to sign an assessment task sign on sheet to acknowledge their receipt of the task notification. It is the student's responsibility to check their Assessment and Google Classroom pages and ensure their device notifications are turned on. If absent on the day of the notification given out, it is the students responsibility to check their online platforms, speak to their classroom teacher once back onsite to obtain any missed work. Students are required to check their google classrooms to stay up to date with information given out.

b) **Submission of Assessment Tasks**

    I.   Students must hand in assessment tasks during the lesson for the subject in which the task is set.

    II.   Student must sign the assessment task sign on sheet provided by the teacher to confirm the submission of the task.

    III.   Students may <u>submit or perform an assessment</u> only if they attend all of their lessons that day.(*An exception to this is if you send your assessment task to school if you are unable to attend on the day a task is due.*)

    IV.   To avoid attracting penalties students are strongly encouraged to send (if it is a hand in task or submit online) in their assessment task to school by **8.45am** if they are unable on the day of the task is due.

    V.   ONLINE Submissions must be uploaded to the online platform before **8.45am** and student must be present throughout the whole day. It is highly recommended that students submit their task in the event of an absence. It is the student's responsibility to provide hard copies of the task to their teacher upon their first day back at school.

c) **Absence on the day of an examination/test**
Students will be required to complete a missed examination/test the **NEXT** time they have that subject (In some cases, a **SUBSTITUTE** test or alternative means of assessment, can be arranged). An invalid reason for absence (or failure to see the classroom teacher) will result in a '0' being awarded for that examination/test.

d) **Absence on day an Assessment Task is Due**
If a student is unable to attend school on the day a task is due, a parent or friend should submit the required task, or it should be submitted on the day prior to completion date. If this is not possible it is then the student's responsibility to see the teacher on the FIRST day of returning from an absence in order to submit the task.

e) **Marking of Assessment Tasks**
It is the student's responsibility to check the marking of any assessment task when it is returned. The marks for any task will be taken as **final 2days** (not inclusive of weekends) after the task is returned, so

a student **must indicate any error in marking before this.** A complaint about marking is not valid for a **later appeal** against an assessment.

f) **Malpractice** (Plagiarism, Copying, Cheating, Talking during an examination),/**Non Serious Attempt.** In situations where it is established that malpractice has occurred then a '0' will be given for the task. The Head Teacher in consultation with the class teacher will establish that malpractice has occurred. Parent/Carers will be advised in writing or by phone.

    I.   If a student can produce conclusive evidence that malpractice could not have occurred, an appeal may be lodged with the appeals committee in writing within 48hours.

    II.   An interview with the student will follow and the decision made will be final.

    III.   If it is found that malpractice has occurred, no substitute task will be given.

h)   Appeals/Appeals Committee

    I.   Any complaints about assessment procedures should be made in the first place to the class teacher within 48hours of the task being returned. Students may not walk away with their examination/assessment feedback if they are considering an appeal.

    II.   Further appeals may be made to the Head Teacher of the appropriate faculty and then to the school's Appeals Committee through the Deputy Principal in charge of the year group.

    III.   The appeals committee will consist of:
- The Deputy Principal in charge of the year group
- The faculty Head Teacher

    IV.   Appeals will be in writing on the appropriate form. See the Deputy in charge of your year group for details or forms.

    V.   Appeals process to be used:
- Appeal upheld – work submitted, marked and results recorded.
- Appeal not upheld or no appeal – work submitted marked and recorded as '0'

Year 7 – Assessment Calendar OVERVIEW 2024

Week	Term 1	Term 2	Term 3	Term 4
1				English
2	Technology Mandatory		Technology Mandatory	
3				Mathematics, History, Science, PDHPE, Visual Arts
4				Languages / Music
5		Technology Mandatory, Science, History, PDHPE, Mathematics, Languages	Mathematics, Music, Science	Technology Mandatory
6	Mathematics, Technology Mandatory, History	English, Music, Visual Arts	Technology Mandatory	
7	PDHPE		Languages	
8	Languages, Music		History	
9	Science, Visual Arts		PDHPE/ Visual Arts	
10				

ENGLISH

TASK NUMBER	SEMESTER ONE ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Novel Study Task: Visual Representation and analysis	EN4-ECA-01 EN4-ECB-01 EN4-URA-01 EN4-URB-01 EN4-RVL-01	Term 2 Week 6	60 %
2	Formative tasks/Bookwork/Classwork	ALL	Progressive	40 %
			TOTAL	100%

TASK NUMBER	SEMESTER TWO ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	End of Course Examination Task: Poetry, Novel and Visual Literacy short answer and extended responses	EN4-ECA-01 EN4-URA-01 EN4-URB-01 EN4-RVL-01	Term 4 Week 1	60%
2	Formative tasks/Bookwork/Classwork		Progressive	40%
			TOTAL	100%

COURSE OUTCOMES

EN4-RVL-01: uses a range of personal, creative and critical strategies to read texts that are complex in their ideas and construction.

EN4-URA-01: analyses how meaning is created through the use of and response to language forms, features and structures.

EN4-URB-01: examines and explains how texts represent ideas, experiences and values.

EN4-URC-01: identifies and explains ways of valuing texts and the connections between them.

EN4-ECA-01: creates personal, creative and critical texts for a range of audiences by using linguistic and stylistic conventions of language to express ideas.

EN4-ECB-01: uses processes of planning, monitoring, revising and reflecting to support and develop composition of texts

HISTORY

TASK NUMBER	SEMESTER ONE ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Classwork: Investigating the Ancient Past	HT4-1,HT4-2, HT4-4, HT4-5, HT4-9, HT4-10	Term 1 Week 6	40%
2	Artefact and Museum Display: Ancient Egypt	HT4-2, HT4 -3, HT4-6, HT4-7 HT4-8, HT4-9, HT4-10	Term 2 Week 5	60%
			TOTAL	100%

TASK NUMBER	SEMESTER TWO ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Research Assignment: Medieval Europe	HT4-2, HT4-3, HT4-4, HT4-6, HT4-8, HT4-9, HT4-10	Term 3 Week 8	50%
2	Semester Two Examination: Investigating the Ancient Past, The Mediterranean (Ancient Egypt), Medieval Europe, Asian World	HT4-2,HT4-3, HT4-4,HT4-5, HT4-6 HT4-7, HT4-9, HT4-10	Term 4 Week 3	50%
			TOTAL	100%

COURSE OUTCOMES	
HT4-1	Describes the nature of history and archaeology and explains their contribution to an understanding of the past
HT4-2	Describes major periods of historical time and sequences events, people and societies from the past
HT4-3	Describes and assesses the motives and actions of past individuals and groups in the context of past societies
HT4-4	Describes and explains the causes and effects of events and developments of past societies over time
HT4-5	Identifies the meaning, purpose and context of historical sources
HT4-6	Uses evidence from sources to support historical narratives and explanations
HT4-7	Identifies and describes different contexts, perspectives and interpretations of the past
HT4-8	Locates, selects and organises information from sources to develop an historical inquiry
HT4-9	Uses a range of historical terms and concepts when communicating an understanding of the past
HT4-10	Selects and uses appropriate oral, written, visual and digital forms to communicate about the past

LANGUAGES

TASK NUMBER	SEMESTER ONE ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Culture Project – Poster	ML4-UND-01 ML4-CRT-01	Term 1 Week 8	50%
2	Self-Introduction - Speaking Assessment (Interview)	ML4-INT-01 ML4-UND-01	Term 2 Week 5	50%
	TOTAL			100%

TASK NUMBER	SEMESTER TWO ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
3	Food – Literacy Assessment (Role Play)	ML4-INT-01 ML4-UND-01	Term 3 Week 7	50%
4	Semester Two Examination	ML4-UND-01 ML4-CRT-01	Term 4 Week 4	50%
	TOTAL			100%

COURSE OUTCOMES	
ML4-INT-01 exchanges information and opinions in a range of familiar contexts by using culturally appropriate language	Exchanging and negotiating meaning to interact in the target language Applying knowledge of language systems to interact in the target language Applying knowledge of the target language culture(s) to interact
ML4-UND-01 interprets and responds to information, opinions and ideas in texts to demonstrate understanding	Understanding and responding to spoken, written and multimodal target language texts Applying knowledge of language systems to understand and respond to target language Developing intercultural understanding through target language texts
ML4-CRT-01 creates a range of texts for familiar communicative purposes by using culturally appropriate language	Creating spoken, written and multimodal texts in the target language appropriate to context, purpose and audience Applying knowledge of language systems to create texts in the target language Applying knowledge of the target language culture(s) to create texts

MATHEMATICS

TASK NUMBER	SEMESTER ONE ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Common test Integers	MAO-WM-01, MA4-INT-C-01	Term 1 Week 6	40%
2	Common test Angles, Whole Numbers, Fractions and percentages	MAO-WM-01, MA4-ANG-01,	Term 2 Week 5	50%
3	Numeracy/Literacy/Classwork/Formatives		Progressive	10%
			TOTAL	100%

TASK NUMBER	SEMESTER TWO ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Common test Algebra and Equations, Geometry figures, Decimals	MAO-WM-01, MA-ALG-C-01, MA4-EQU-C-01, MA4-GEO-C-01, MA4-FRC-C-01	Term 3 Week 5	40%
2	Common test: Area and Volume, The Number Plane, Analysis Data	MAO-WM-01, MA4-LEN-C-01, MA4-ARE-C-01, MA4-VOL-C-01, MA4-LIN-C-01, MA4-DAT-C-01,	Term 4 Week 3	50%
3	Numeracy/Literacy/Classwork/Formatives		Progressive	10%
			TOTAL	100%

COURSE OUTCOMES	
Working mathematically	MAO-WM-01 Working mathematically develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, ch and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly
Computation with integers	MA4-INT-C-01 compares, orders and calculates with integers to solve problems
Fractions, decimals and percentages	MA4-FRC-C-01 represents and operates with fractions, decimals and percentages to solve problems
Ratios and rates	MA4-RAT-C-01 solves problems involving ratios and rates, and analyses distance–time graphs
Algebraic techniques	MA4-ALG-C-01 generalises number properties to operate with algebraic expressions including expansion and factorisation
Indices	MA4-IND-C-01 operates with primes and roots, positive-integer and zero indices involving numerical bases and establishes the relevant index laws
Equations	MA4-EQU-C-01 solves linear equations of up to 2 steps and quadratic equations of the form $ax^2 = c$
Linear relationships	MA4-LIN-C-01 creates and displays number patterns and finds graphical solutions to problems involving linear relationships
Length	MA4-LEN-C-01 applies knowledge of the perimeter of plane shapes and the circumference of circles to solve problems
Pythagoras and trigonometry	MA4-PYT-C-01 applies Pythagoras' theorem to solve problems in various contexts
Area and surface area	MA4-ARE-C-01 applies knowledge of area and composite area involving triangles, quadrilaterals and circles to solve problems
Volume	MA4-VOL-C-01 applies knowledge of volume and capacity to solve problems involving right prisms and cylinders
Angle relationships	MA4-ANG-C-01 applies angle relationships to solve problems, including those related to transversals on sets of parallel lines
Properties of geometrical figures	MA4-GEO-C-01 identifies and applies the properties of triangles and quadrilaterals to solve problems
Data classification and visualisation	MA4-DAT-C-01 classifies and displays data using a variety of graphical representations
Data analysis	MA4-DAT-C-02 analyses simple datasets using measures of centre, range and shape of the data
Probability	MA4-PRO-C-01 solves problems involving the probabilities of simple chance experiments

MUSIC

TASK NUMBER	SEMESTER ONE ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Listening	4.7, 4.8, 4.9, 4.10	Term 1 Week 8	50%
2	Composition	4.4, 4.5, 4.6	Term 2 Week 6	50%
			TOTAL	100%

TASK NUMBER	SEMESTER TWO ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Performance	4.1, 4.2, 4.3	Term 3 Week 5	50%
3	Semester Two Examination	4.1-5.11	Term 4 Week 4	50%
			TOTAL	100%

COURSE OUTCOMES	
4.1	Performs in a range of musical styles demonstrating an understanding of musical concepts
4.2	Performs music using different forms of notation and different types of technology across a broad range of musical styles
4.3	Performs music demonstrating solo and/or ensemble awareness
4.4	Demonstrates an understanding of musical concepts through exploring, experimenting, improvising, organising, arranging and composing
4.5	Notates compositions using traditional and/or non-traditional notation
4.6	Experiments with different forms of technology in the composition process
4.7	Demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas
4.8	Demonstrates an understanding of musical concepts through aural identification and discussion of the features of a range of repertoire
4.9	Demonstrates musical literacy through the use of notation, terminology, and the reading and interpreting of scores used in the music selected for study
4.10	Identifies the use of technology in the music selected for study, appropriate to the musical context
4.11	Demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform
4.12	Demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences

PDHPE

TASK NUMBER	SEMESTER ONE ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	A Healthy ME	PD4.6 PD4.7 PD4.8	Term 1 Week 7	50%
2	Semester 1 Sport	PD4-4 PD4-10 PD4-11	Term 2 Week 5	50%
			TOTAL	100%

TASK NUMBER	SEMESTER ONE ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	The Power of Positive Relationships	PD4-1 PD4-2 PD4-3	Term 3 Week 9	50%
2	Semester 2 Sport	PD4-5 PD4-11	Term 4 Week 3	50%
			TOTAL	100%

COURSE OUTCOMES

PD4-1   Examines and evaluates strategies to manage current and future challenges

PD4-2   Examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others

PD4-3   Investigates effective strategies to promote inclusivity, equality and respectful relationships

PD4-4   Refines, applies and transfers movement skills in a variety of dynamic physical activity contexts

PD4-5   Transfers and adapts solutions to complex movement challenges

PD4-6   Recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health,   safety, wellbeing and participation in physical activity

PD4-7   Investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities

PD4-8   Plans for and participates in activities that encourage health and a lifetime of physical activity

PD4-9   Demonstrates self-management skills to effectively manage complex situations

PD4-10 Applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts

PD4-11 Demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

   * Formative assessment is carried out throughout the year in both theory and practical units

SCIENCE

TASK	SEMESTER ONE ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Practical Task	SC4-7WS, SC4-9WS, SC4-8WS,	Term 1 Week 9	30%
2	Semester One Examination	SC4-14LW, SC4-15LW, SC4-16CW, SC4-17CW, SC4-7WS, SC4-8WS,	Term 2 Week 5	50%
3	In-class Assessment		Progressive	20%
			TOTAL	100%

TASK	SEMESTER TWO ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Science – Diorama Task	SC4-7WS, SC4-9WS, SC4-14LW	Term 3 Week 5	30%
2	Semester Two Examination	SC4-10PW ,SC4- 11PW, SC4-12ES ,SC4- 13ES, SC-7WS,SC4-8WS SC4-	Term 4 Week 3	50%
3	In-class Assessment		Progressive	20%
			TOTAL	100%

COURSE OUTCOMES

SKILLS	CONTENT
SC4-4WS Identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge	**SC4-10PW** - Describes the action of unbalanced forces in everyday situations
SC4-5WS Collaboratively and individually produces a plan to investigate questions and problems	**SC4-11PW** - Discusses how scientific understanding and technological developments have contributed to finding solutions to problems involving energy transfers and transformations
SC4-6WS Follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually	**SC5-12ES** - Describes the dynamic nature of models, theories and laws in developing scientific understanding of the Earth and solar system
SC4-7WS Processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions	**SC5-13ES** - Explains how advances in scientific understanding of processes that occur within and on the Earth, influence the choices people make about resource use and management
SC4-8WS Selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems	**SC5-14LW** - Relates the structure and function of living things to their classification, survival and reproduction
SC4-9WS Presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations	**SC5-15LW** - Explains how new biological evidence changes people's understanding of the world
WS – Working Scientifically	**SC5-16CW** - Describes the observed properties and behaviour of matter, using scientific models and theories about the motion and arrangement of particles
In class assessment consists of bookwork, homework, spelling and vocabulary tests etc.	**SC5-17CW** - Explains how scientific understanding of, and discoveries about, the properties of elements, compounds and mixtures relate to their uses in everyday life
	PW - Physical World **LW- Living World**
	ES - Earth and Space **CW – Chemical World**

TECHNOLOGY (MANDATORY)

NOTE: Students will have the opportunity to participate in a range of skill-based activities, including working with food, wood, engineering systems and computers

TASK NUMBER	SEMESTER ONE ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Intro Test (safety)	TE4-2DP	Term 1 Week 2	10%
2	Research Task/Portfolio	TE4-5AG TE4-6FO TE4-7DI TE4-9MA TE4-10TS	Term 1 Week 6	30%
3	Practical Work	TE4-1DP TE4-2DP TE4-2DP	Term 2 Week 5	40%
4	Final Product	TE4-1DP TE4-2DP	Term 2 Week 5	20%
			TOTAL	**100%**

TASK NUMBER	SEMESTER TWO ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Intro Test	TE4-2DP	Term 3 Week 2	10%
2	Research Task/Portfolio	TE4-5AG TE4-6FO TE4-7DI TE4-9MA TE4-10TS	Term 3 Week 6	30%
3	Practical Work	TE4-1DP TE4-2DP TE4-2DP	Term 4 Week 5	40%
4	Final Product	TE4-1DP TE4-2DP	Term 4 Week 5	20%
			TOTAL	**100%**

COURSE OUTCOMES

TE4-1DP designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities.

TE4-2DP plans and manages the production of designed solutions.

TE4-3DP selects and safely applies a broad range of tools, materials and processes in the production of quality projects

TE4-4DP designs algorithms for digital solutions and implements them in a general-purpose programming language TE4-

5AG investigates how food and fibre are produced in managed environments.

TE4-6FO explains how the characteristics and properties of food determine preparation techniques for healthy eating

TE4-7DI explains how data is represented in digital systems and transmitted in networks.

TE4-8EN explains how force, motion and energy are used in engineered systems.

TE4-9MA investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions.

TE4-10TS explains how people in technology related professions contribute to society now and into the future.

VISUAL ARTS

TASK NUMBER	SEMESTER ONE ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Elements of Art and Principles of Design Artworks	4.1, 4.4, 4.6, 4.8, 4.9	Term 1 Week 9	**AM 40%**
2	Pop Art Paintings and VAPD Progress	4.1, 4.2, 4.3, 4.4, 4.7, 4.8	Term 2 Week 6	**AM 40% CH 20%**
			TOTAL	**100%**

TASK NUMBER	SEMESTER TWO ASSESSMENT TASK DESCRIPTION	OUTCOMES	DATE	WEIGHTING
1	Cubist Sculpture	4.1, 4.4, 4.5, 4.6	Term 3 Week 9	60%
2	Critical and Historical Studies - Examination	4.8, 4.9, 4.10	Term 4 Week 3	40%
			TOTAL	**100%**

COURSE OUTCOMES

4.1   Uses a range of strategies to explore different artmaking conventions and procedures to make artworks

4.2   Explores the function of and relationships between artist – artwork – world – audience

4.3   Makes artworks that involve some understanding of the frames

4.4   Recognises and uses aspects of the world as a source of ideas, concepts and subject matter in the visual arts

4.5   Investigates ways to develop meaning in their artworks

4.6   Selects different materials and techniques to make artworks

4.7   Explores aspects of practice in critical and historical interpretations of art

4.8   Explores the function of and relationships between the artist – artwork – world – audience

4.9   Begins to acknowledge that art can be interpreted from different points of view

4.10   Recognises that art criticism and art history construct meanings

NOTE: all assessments in Visual Arts are progressive throughout the term indicated

Yearly distribution of marks: Art Making (AM) = 70%, Critical + Historical Studies (CH) = 30%

2024 PERSONAL ASSESSMENT TASK CALENDAR

Wk	Day	M	Date	Term 1	M	Date	Term 2	M	Date	Term 3	M	Date	Term 4
1	M	J	29		A	29		J	22		O	14	
	Tu	A	30	**SDD**	P	30		U	23		C	15	
	W	N	31	**SDD**	R	01		L	24		T	16	
	Th		01	**7, 11, 12 start**		02			25			17	
	F		02	**8,9, 10 start**		03			26			18	
2	M	F	05		M	06		J	29		O	21	
	Tu	E	06		A	07		U	30		C	22	
	W	B	07		Y	08		L	31		T	23	
	Th		08			09			01			24	
	F		09			10			02			25	
3	M	F	12		M	13		A	05		O	28	
	Tu	E	13		A	17		U	06		C	29	
	W	B	14		Y	18		G	07		T	30	
	Th		15			19			08			31	
	F		16			20			09			01	
4	M	F	19		M	20		A	12		N	04	
	Tu	E	20		A	21		U	13		O	05	
	W	B	21		Y	22		G	14		V	06	
	Th		22			23			15			07	
	F		23			24			16			08	
5	M	F	26		M	27		A	19		N	11	
	Tu	E	27		A	28		U	20		O	12	
	W	B	28		Y	29		G	21		V	13	
	Th		29			30			22			14	
	F		01			31			23			15	
6	M	M	04		M	03		A	26		N	18	
	Tu	A	05		A	04		U	27		O	19	
	W	R	06		Y	05		G	28		V	20	
	Th		07			06			29			21	
	F		08			07			30			22	
7	M	M	11			10	**KINGS'S BIRTHDAY**	S	02		N	25	
	Tu	A	12		J	11		E	03		O	26	
	W	R	13		U	12		P	04		V	27	
	Th		14		N	13			05			28	
	F		15			14			06			29	
8	M	M	18			17			09			02	
	Tu	A	19		J	18		S	10		D	03	
	W	R	20		U	19		E	11		E	04	
	Th		21		N	20		P	12		C	05	
	F		22			21			13			06	
9	M	M	25			24			16			09	
	Tu	A	26		J	25		S	17		D	10	
	W	R	27		U	26		E	18		E	11	
	Th		28		N	27		P	19		C	12	
	F		29	**GOOD FRIDAY**		28			20			13	
10	M	A	01	**EASTER MONDAY**	J	01			23			16	
	Tu	P	02		U	02		S	24		D	17	
	W	R	03		L	03		E	25		E	18	
	Th		04			04		P	26		C	19	
	F		05			05			27			20	
11	M	A	08										
	Tu	P	09								D		
	W		10								E		
	Th	R	11								C		
	F		12										